

Phonics development plan summary: Portsmouth Primary School and Early Years



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school Phonics lead	Vicky Wright
Name of school leadership team member with responsibility for Phonics(if different)	Candy Thomas
Name of SSP	Little Wandle

This is a summary of how our school delivers phonics education to all our pupils – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' phonics education.

Phonics Lessons:

This is about what we teach in lesson time and how much time is spent teaching phonics.

At Portsmouth we aim to ensure that every child leaves our school as a confident reader who reads not only to learn but for pleasure. Our school have chosen the SSP Little Wandle.

The school works hard to consistently and rigorously implement Little Wandle. With support from the English Hub, phonics has been monitored closely every term with learning walks and feedback given to staff on small tweaks that need to be made to make our phonics sessions even better.

All resources for lessons are organised and used in each phonics lesson, with dedicated staff taking time to ensure these resources are maintained.

Phonics sessions are daily in the EYFS and Year 1 with a small group of Year 2's still assessing the phonics lessons. In addition to this, Year 1 also teach a second daily phonics to facilitate the over practice which is key theme within the Little Wandle scheme.

All lessons follow and use the Little Wandle resources and all adults are using the same phrases to reduce cognitive overload.

Reading:

This is about opportunities for pupils to read a fully decodable book outside of the phonics lesson.

All Little Wandle books have been organised, including gpc's, word cards and teacher guides into handy ready to go packs. This is to support the teaching of reading and allows teachers to spend less time looking for resources.

All children in EYFS take part in 3 reading practice sessions a week with an adult.

In Year 1 all children have 5 reading practice sessions a week while in Year 2 they have 3 reading practice reads a week.

For those children in year 2 who have finished the phonics programme they move onto the LW Fluency programme which supports children with reading accurately and with speed.

Assessment

This is about how the teachers assess the children and how it is used to inform next steps in learning.

Children are assessed every 6th week on that half terms learning. If any GPC is below 70% the GPC is repeated at the beginning of the following half term before any new content is taught.

Keep up groups are also planned and completed to help those children not keeping up and have significant gaps in their phonics knowledge.

Year 1 Phonics Screening check result for 2026 was ?

In the future

This is about what the school is planning for subsequent years.

- Continue to check all teachers are showing fidelity to the scheme using the planning and mantras to reduce cognitive overload.
- Continue to invest in new reading books to replenish existing books.
- Ensure updates to the Little Wandle website with regards planning and resources are used to support the teaching of phonics across the school.