

EYFS (Reception) Curriculum Overview / Long term plan 2026 -27

Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful me To settle into school and learn the rules and routines. To make comparisons between themselves and their friends	Sparkle and shine (celebrations) To learn about a range of festivals and celebrations and begin to make comparisons and respect Seasonal changes	Wild World To develop an understanding and curiosity of our world. To find out about hot and cold places and talk about similarities and differences. Seasonal changes	Down on the farm To find out about farm animals and learn about animal lifecycles. Seasonal changes	Traditional stories To learn and retell a range of traditional stories	Journeys To explore our local area and make comparisons with different environments Seasonal changes
Literacy /communication and language Key Books (in bold)	The colour Monster Goldilocks and the three bears Supertato Ruby's worries Superworm Nursery rhymes Poetry basket	Not last night but the Night before The leaf thief Nativity story Little Glow Happy Birthday Blue Kangaroo Christmas Pine Poetry basket	Poles Apart The Great Race The bog baby There's a tiger in the garden The foggy foggy forest The snow thief Poetry basket	Little Red Hen The Pig in the Pond Farmer Duck Rosies Walk Handa's Hens Poetry basket	Little Red Riding Hood The three Billy Goats Gruff Hansel and Gretel You choose fairytales Poetry basket	Naughty Bus Mr Gumpy's Outing Mixed up fairy tales My Granny went to Market A Balloon for Grandad Handa's surprise Poetry basket
Literacy Drawing club	Begin to form some phase 2 graphemes Begin to write own name	Begin to form most of Phase 2 graphemes correctly Write a legible version of their own name Write graphemes in response to sound	Write a legible version of own name Cvc words / captions / phrases / simple sentences Notice spaces between words	To use digraphs and trigraphs in words To write some phase 2 tricky words Captions / phrases/ simple sentences	To write simple captions and sentences from traditional stories To use spaces between words	To write simple sentences about the Naughty Bus To begin to use a capital letter, space between word and full stop

				To begin to use spaces between words	To begin to use colourful semantics – what? Doing what?	To continue to use colourful semantics – what? Doing what?
Reading Phonics: Following Little Wandles	Recognise own name on name card / peg / self-registration card Phase 1 / 2	Phase 2 / 3	Phase 3	Phase 3	Phase 3 / 4	Phase 4
Maths (Mastering Number)	Recognising numerals / counting to 5 Subitise to 3	Counting / number recognition to 10 Subitise to 4 Addition / subtraction	Deepening understanding number to 10 Counting to 10 objects Subitise to 4 Number patterns Addition/ Subtraction	Deepening understanding number to 10 Subitise to 5 Count to 20 Doubling and halving Amounts and place value	Counting beyond 20 Number recognition to 20 Composition of number to 5 Addition / subtraction Sharing / halving	Counting beyond 20 Composition of number to 5 More /less, greater/fewer Addition /subtraction Doubling / halving
Understanding the World	All about me – what can I do? My family Changes from a baby Walk around school - teddy bear hunt Harvest Autumn walk – seasonal changes? What makes people special? (RE)	My experiences of celebrations in my home and community Understanding how other people celebrate: 5th Nov - bonfire Night (bonfire experience) Nov 8th - Diwali Autumn - Autumn Walk? Birthdays Christmas	Focus on cold countries / polar lands – compare with Cosham Ice exploration Change over time – planting Amaryllis Lunar New Year (RE) Winter walk - changes Caring for environment - recycling etc	Change over time – chicks hatching Similarities and differences between farm animals Spring Walk seasonal changes What is Easter? (Eggs as a symbol of new life) (RE) EID -	Walk in local area - develop maps Comparing environments – school / Watercress Line Caring for environments - recycling Growing plants What can we learn from stories? (RE)	Comparing characters from stories Creating structures / exploring chain reaction Summer walk – seasonal changes Investigating water What makes places special? (RE)
Understanding the World (Computing)	What is Technology? (Digital Literacy)	Digital Mark Making on iPads (Information Technology)	Introduction to Robots – Beebots (Computer Science)	Taking photos	Introduction to Robots – Beebots (Computer Science)	Laptops

