



Portsmouth Primary School Subject Overview: Art & DT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Learning: Harvest Drawing Painting Cutting and Sticking Junk modelling Key art learning – Self-portrait drawing and painting (guided groups) Early learning goals: Hold a pencil effectively • Use a range of small tools, including scissors and paint brushes; • Begin to show accuracy and care when drawing. Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used.	Learning: Diwali, Bonfire night, Christmas Drawing Painting Cutting and Sticking Junk modelling Key art learning – Printing patterns (guided groups) Early learning goals: Hold a pencil effectively • Use a range of small tools, including scissors and paint brushes; • Begin to show accuracy and care when drawing. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used.	Learning: Wild World, habitats Drawing Painting Cutting and Sticking Collage Junk modelling Early learning goals: Hold a pencil effectively • Use a range of small tools, including scissors and paint brushes; • Begin to show accuracy and care when drawing. Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used.	Learning: Down on the farm, Easter Drawing Painting Printing Cutting and Sticking Collage Junk modelling Key art learning – Painting chicks (guided groups) Early learning goals: Hold a pencil effectively • Use a range of small tools, including scissors and paint brushes; • Begin to show accuracy and care when drawing. Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used.	Learning: Comparing materials Drawing Painting Printing Cutting and Sticking Collage Junk modelling Printing Early learning goals: Hold a pencil effectively • Use a range of small tools, including scissors and paint brushes; • Begin to show accuracy and care when drawing. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used.	Learning: Environment, journeys Drawing Painting Printing Cutting and Sticking Collage Junk modelling Pastels Early learning goals: Hold a pencil effectively • Use a range of small tools, including scissors and paint brushes; • Begin to show accuracy and care when drawing. Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; • Share their creations, explaining the process they have used.

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Year 1	DT - Photo frames Tools	Learning: Clay fossils Focus: 3D - clay What is sculpture? Suggested reading: Luna loves art	Learning: Change print Focus: Printing Artist study: Andy Warhol Suggested reading: Luna loves art	DT – food tech Sandwiches Food tech	DT – Binka Flag Textiles	Art Learning: Mixed Media Focus: Drawing Painting Artist: Picasso Suggested reading: Who's in the picture?
Year 2	DT – Wheelbarrows Tools	Learning: Powder paints Focus: painting Artist: Jackson Pollock Suggested reading: <i>Who's in the picture?</i>	Learning: Focus: Drawing Artist: Vincent Van Gogh Suggested reading: <i>Picture - Who's in the picture?</i>	DT – Parfaits Food tech	DT – Finger puppets Textiles	Learning: Clay tile Focus: 3D art Artist study: Barbara Hepworth. Suggested reading Who is Barbara Hepworth? Saved on the system
Year 3	DT – Weaving Bookmark Textiles	Learning: Rainforest animals Focus: Drawing Artist: Henri Rousseau Suggested reading: Who's in the picture – Pages 8-9	DT – Food tech – pizza Food tech	Learning: Ancient Egypt Focus: 3D art Suggested reading: Ancient Egyptian art – text saved on the system	Learning: Abstract Art Focus: Painting and printing Artist Study: Georgia O'Keeffe Suggested reading: Portrait of an artist – Georgia O'Keeffe	DT – Summer circus Tools
Year 4	Learning: Mixed media Focus: Drawing Artist: Margret Godfrey Suggested reading: Margaret Godfrey Saved on the system	DT Topic: Fabric Bags Textiles	DT – Torches Tools	Learning: Landscapes Focus: Painting Artist study: David Hockney Suggested reading: All about me: David Hockney Saved on the system	DT – Healthy eating Prepare a lunch • Wrap • Scones • fruit skewers Food tech	Learning: Natural Sculpture Focus: 3D art Artist Study: Andy Goldsworthy Children created own sculpture park in garden. Suggested reading: Andy Goldsworthy facts Saved on the system

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Year 5	Learning: Still life Focus: Drawing Still life drawing – techniques for blocking and accuracy. Artist: Cezanne Suggested reading: Cezanne	DT – Tools Moon buggies Tools	DT – Food tech Spanish Cuisine Food tech	Learning: Powder Paints Main Focus: Painting Suggested reading: <i>Fauvism – Saved on the system</i>	DT – River cushions Textiles .	Learning: Greek Pots Focus: 3D art (clay) Focus: Printing Children to experiment by block printing and mono-printing. Choose most effective method to create own print.
Year 6	Learning: Tudor Portraits Focus: Drawing Artist: Hans Holbein Movement: Baroque - 13 art movements children should know – Baroque pages 14-15	DT – Food tech Brazilian fiesta Food tech	Learning: Impressionism – water colours Focus: Painting Artist study: Monet Suggested reading: Biographic Monet Book 13 art movements children should know – Impressionism pages 26-27		DT Unit: WW2 badges Focus: textiles - Use a number of different stitches creatively to produce different patterns and textures. Design, plan and decorate a fabric piece. Textiles	Learning: Pop Art Focus: 3D art (Collage and drawing) Children to create their own piece of Pop art – 3D portrait Papier mache Artist study: Andy Warhol, Roy Lichtenstein and Richard Hamilton Suggested reading: Pop art book