

# Full Governing Body Summary 2024-2025

## Portsmouth Primary School and Early Years

Throughout the 2024-2025 academic year, the Full Governing Body (FGB) at Portsmouth Primary School and Early Years has maintained robust oversight of the school's strategic direction, financial management, and educational outcomes. Governors have focused on key priorities including the School Improvement Plan (SIP), budget planning, pupil numbers and the Published Admission Number (PAN), safeguarding, and policy reviews impact 2024-2025.

The board has demonstrated strong commitment to school improvement by agreeing to increase challenge on Writing and Multiplication for the academic year, including via thorough reviews of assessment data throughout the year.

Financial stewardship has been a central focus, with governors reviewing the 2024/2025 budget plan, receiving regular financial updates, reviewing the revised budget, and approving the Schools Financial Value Standard (SFVS).

The board has also given careful consideration to pupil numbers predictions and their impact on the PAN impact 2024-2025, ensuring the school is well-positioned for future sustainability. Governors have agreed subscription to Governor Services and Clerking impact 2025 to 2026 to support effective governance.

Safeguarding and operational effectiveness have remained paramount, with all governors confirming their understanding of Keeping Children Safe in Education (KCSIE), reviewing Emergency Incident Procedures, and receiving updates on Fire Drills and Lockdown procedures. The board has strengthened its capacity through discussions on recruitment and retention of governors, assignment of roles including HTPMC and Pay Committee members, and establishment of a Governor training programme and monitoring.

Whole Governing Body Training (WGBT) has taken place and governors have systematically reviewed statutory policies throughout the year. The board has also reviewed and agreed the Pupil Premium Statement and received updates on spending in critical areas, demonstrating their commitment to ensuring resources are targeted effectively to support all pupils' progress and wellbeing.