

Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Class Texts: On Sudden Hill – Linda Davis and Benji Davies</p> <p>(Additional Reading: The Cardboard Box, Not a Box, The Nowhere Box, Press Here, Not now Bernard, My Best Friend)</p> <p>Pumpkin Soup (TOB)- Helen Cooper</p> <p><i>Themes: Friendships/Relationships</i></p>	<p>Class Texts: This Rabbit Belongs to Emily Brown – Cressida Cowell</p> <p>(Additional Reading: Dogger, Stanley's Stick, Toys in Space, The Velveteen rabbit, Lost in the Toy Museum, The Nutcracker – Music/Visual stimulus)</p> <p><i>Literary Ideas: Problem/Solution Stories – Losing and Finding</i></p>	<p>Class Texts: Winter's Child – Angela McAllister</p> <p>(Additional Reading: The Snowman – Visual stimulus, Secrets of Winter, Animals that Hibernate)</p> <p>Oracy Outcome Outcome: Perform poetry - Freezing Cold (use Poetry Basket) Audience: Year R children Purpose: Entertain Subject: English</p> <p><i>Themes: The Passing of Time/The Seasons</i> <i>Literary Ideas: Metaphor</i></p>	<p>Class Texts: George and The Dragon – Christopher Wormell</p> <p>The Suitcase – Chris Naylor-Ballesteros</p> <p>Welcome! – Barroux</p> <p><i>Themes: Heroes/Friendship/Migrants</i> <i>Literary Ideas: LegendsJourney Stories/Symbolism/Stories from Other Cultures</i></p>	<p>Class Texts: Wild (TOB) – Emily Hughes</p> <p>The Lonely Giant (TOB) – Sophie Ambrose</p> <p><i>Themes: Friendship/Relationship with nature/Villains – becoming friends/Conservation</i> <i>Literary Ideas: Problem and Solution Stories/Traditional Tales</i></p>	<p>Class Texts: A House in The Woods (TOB) – Inga Moore</p> <p>The Last Wolf (TOB) – Mini Grey</p> <p><i>Themes: Friendship/Relationship with nature/Conservation</i> <i>Literary Ideas: Quest Story/Different Viewpoints</i></p>
Maths	<p>Number and Place Value 3 weeks</p> <p>Addition and Subtraction 1 week</p> <p>Measurement 1 week</p> <p>Addition and Subtraction 2 weeks</p>	<p>Multiplication and Division 1.5 weeks</p> <p>Fraction and Geometry 1.5 weeks</p> <p>Number and Place Value, Addition and Subtraction 4 weeks</p>	<p>Addition and Subtraction 3 weeks</p> <p>Measurement 1 week</p> <p>Fractions and Geometry 1 week</p> <p>Multiplication and Division 2 weeks</p>	<p>Number and Place Value, Addition and Subtraction 3 weeks</p> <p>Addition and Subtraction with Money 2 weeks</p>	<p>Addition and Subtraction 1 week</p> <p>Multiplication and Division 2 weeks</p> <p>Geometry 1 week</p> <p>Number and Place Value, Addition and Subtraction 2 weeks</p>	<p>Number and Place Value, Addition and Subtraction 1 week</p> <p>Fractions with Multiplication and Division 2 weeks</p> <p>Measurement 2 weeks</p> <p>Geometry 2 weeks</p>
History/Geography	<p>Geography: My local park</p> <p>Mouse skills – use of google maps</p>	<p>History: Significant individual - Mary Anning (and comparison with Galilao)</p> <p>Oracy Outcome: Outcome: Show and tell someone special to them (linked to Mary Anning) Audience: Small group of peers Purpose: Inform Subject: History - Significant individuals</p>	<p>Geography: UK Small Area</p> <p>Travels around the UK</p>	<p>Geography: UK Small Area</p>		<p>History: Changes within living memory – Seaside holidays</p> <p>Mouse skills/keyboard – picture of seaside</p>
Science	<p>Animals, including humans</p>	<p>Animals, including humans</p> <p>Seasonal changes (throughout the year)</p> <p>Mouse skills - seasonal picture on paintz</p>	<p>Everyday materials</p>	<p>Everyday materials</p>	<p>Plants</p> <p>Sorting and grouping data</p>	<p>Plants</p> <p>Seasonal changes (reflection of the whole year)</p> <p>Mouse skills - seasonal picture on paintz.</p>
Art/DT	<p>DT: Picture frames</p>	<p>Art – 3D Clay Fossils</p>	<p>Art: Printing</p>	<p>DT: Sandwiches</p>	<p>DT: Textiles – Binka flag</p>	<p>Art – Painting</p> <p>Oracy Outcome Outcome: Who was more important: Van Gogh or Monet? Audience: Peers Purpose: Discuss, persuade Subject: Art</p>

PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Christianity: The Creation Story	Christianity: Christmas	Christianity: Jesus as a Friend	Christianity: Palm Sunday Mouse skills/keyboard – picture of palm Sunday with labels	Judaism: Shabbat	Judaism: Yosh Hashana and Yom Kippur
PE Year 1	Gymnastics	Fundamental Movement – Mini Games	Dance	Fundamental Ball Control – Mini Games	Sending and Receiving – Ball Control	Athletics
Computing	Systems and Networks	Digital Painting	Digital Writing	Grouping Data	Moving Robots Oracy Outcomes Outcome: Explain how to make the Bee Bot move from one place to another using clear instructions. Audience: Miss Say Purpose: Inform Subject: Computing	Programming Animations
Music	Unit 1: Pulse and Rhythm		Unit 2: Musical Vocabulary	Unit 3: Timbre and Rhythmic Patterns	Unit 4: Pitch and Tempo	