**Curriculum writing during English lessons/ in the morning.**

**Version 7**

English Main Unit (EMU) are ones where a two-week block, linked to a non-fiction text are to be completed.

Curriculum Additional Writing (CAW) are ones where the children write in the morning, over 1 or 2 lessons, using the skills taught in previous EMUs.

There will be additional opportunities to write in curriculum subjects. These have not been documented. As an example, the Year 4 Natural Disasters unit will be taught in Autumn 1. There will be an EMU completed e.g. about volcanoes. There are likely to be further opportunities for the children to write about other natural disasters (earthquakes, hurricanes, floods etc). There will also be opportunities to write in science, PSHE, RE etc during Autumn 1.

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| Subject | EMU | CAW | Total |
| History | 8 | 2 | 10 |
| Science | 4 | 3 | 7 |
| Geography | 6 | 2 | 8 |
| RE | 1 | 1 | 2 |
| DT | 0 | 5 | 5 |
| Art | 0 | 3 | 3 |

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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 1 | Science  Animals including humans  CAW | History  Mary Anning/fossils  CAW | Geography  UK: small area  EMU | DT  Sandwiches (different fruits and vegetables e.g. where they come from)  CAW | Science  Plants  EMU | History  EMU  Seaside and changes |
| 2 | Geography  Hot and cold places  EMU  Non-chronological about their chosen biome | Art  Jackson Pollock artwork instructions  CAW  Instructions | History  Great Fire of London  EMU  Letter to persuade | DT  Parfaits  CAW  Recount how we made them | Science  Plants  EMU  Plant report write | Art  Barbara Hepworth  CAW  Biography – Barbara Hepworth |
| 3 | History  Stone Age  CAW  Persuasive. When do you think would be best to live? The Stone Age, Iron Age or Bronze Age? | Geography  Climate Zones (Rainforests)  EMU  Persuasive speeches about rainforests (see Leah’s ppt) | DT  Pizza  CAW  Instructions and evaluation | History  Ancient Egyptians  EMU  Report (see Leah’s work / PPT). | Science  Magnets and forces  CAW  Explanation | RE  Hinduism River Ganges  EMU  Persuasive advert  (Already planned) |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 4 | Geography  Natural disasters  EMU  Non- Chronological report – Disasters – How does the writer expertly inform and intrigue the reader? | History  Romans  EMU  Non- Chronological report - Romans | DT Torches  CAW  Persuade about torch based on advert for the unit about tea.  Added to English Persuasive advert – Cloud Tea  (Already planned) | RE  Forgiveness CAW  Acrostic Poem | DT  Scones  CAW  Instructions and evaluation | Geography/English  EMU  What a Waste (book) - How can we inform and keep our reader engaged with a lively voice?  (Already planned – but may want to change the outcome from a non-chronological report as one has already been done on natural disasters e.g. you tube video, presentation, persuasive speeches – see the ppt for year 3 about speeches as this year group would not have done this)  Example Q to answer: Blue Whales are endangered – does it matter if they become extinct? |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 5 | History  Vikings  EMU  Non- fiction text – How can we persuade our reader using a lively voice?  Writing to persuade class to become a Saxon or Viking | Science  Earth and space  EMU  Non- Chronological report – Earth and Space  Example Q: How do we expertly inform and entertain the reader? | Science  Properties and changes of state  CAW  Explanation : reversible changes | Geography  Rivers  EMU - ***Can you write the story of a local river that brings the journey of the river and its landscape alive?***  (Texts already chosen see Leah PPT in English folder about Year 5 rivers) | History  Ancient Greeks  EMU  Persuasion - Is there any truth in Greek Myths? | Art  Painting (Fauvism)  CAW  Explanation about Fauvism (apply skills learnt from previous EMU) |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 and 2 | |
| 6 | History  Mary Rose  EMU – Non-fiction write  How can we inform and engage our reader about life on the Mary Rose? | Geography  Natural resources (Brazil)  CAW | Science  Electricity  CAW | Geography  North America  CAW | History/English  World War 2 (Anne Franka/Goodnight Mister Tom)  EMU – (outcomes see Leah’s ppt to choose e.g. What was it like to experience a Blitz attack? How does the writer…) | |