**Curriculum writing during English lessons/ in the morning.**

**Version 7**

English Main Unit (EMU) are ones where a two-week block, linked to a non-fiction text are to be completed.

Curriculum Additional Writing (CAW) are ones where the children write in the morning, over 1 or 2 lessons, using the skills taught in previous EMUs.

There will be additional opportunities to write in curriculum subjects. These have not been documented. As an example, the Year 4 Natural Disasters unit will be taught in Autumn 1. There will be an EMU completed e.g. about volcanoes. There are likely to be further opportunities for the children to write about other natural disasters (earthquakes, hurricanes, floods etc). There will also be opportunities to write in science, PSHE, RE etc during Autumn 1.

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| Subject | EMU | CAW | Total |
| History  | 8 | 2 | 10 |
| Science | 4 | 3 | 7 |
| Geography | 6 | 2 | 8 |
| RE | 1 | 1 | 2 |
| DT | 0 | 5 | 5 |
| Art | 0 | 3 | 3 |

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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 1  | ScienceAnimals including humansCAW  | HistoryMary Anning/fossilsCAW | GeographyUK: small area EMU  | DT Sandwiches (different fruits and vegetables e.g. where they come from)CAW  | SciencePlantsEMU | HistoryEMU Seaside and changes |
| 2  | Geography Hot and cold placesEMUNon-chronological about their chosen biome  |  ArtJackson Pollock artwork instructionsCAWInstructions | History Great Fire of London EMULetter to persuade  | DT ParfaitsCAWRecount how we made them | Science PlantsEMUPlant report write | Art Barbara HepworthCAWBiography – Barbara Hepworth  |
| 3 | HistoryStone AgeCAWPersuasive. When do you think would be best to live? The Stone Age, Iron Age or Bronze Age? | GeographyClimate Zones (Rainforests)EMUPersuasive speeches about rainforests (see Leah’s ppt) | DT Pizza CAWInstructions and evaluation | History Ancient EgyptiansEMUReport (see Leah’s work / PPT).  | Science Magnets and forcesCAWExplanation | REHinduism River Ganges EMUPersuasive advert(Already planned) |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 4 | Geography Natural disasters EMUNon- Chronological report – Disasters – How does the writer expertly inform and intrigue the reader? | History RomansEMUNon- Chronological report - Romans | DT TorchesCAWPersuade about torch based on advert for the unit about tea.Added to English Persuasive advert – Cloud Tea(Already planned) | REForgivenessCAWAcrostic Poem | DT SconesCAWInstructions and evaluation | Geography/EnglishEMUWhat a Waste (book) - How can we inform and keep our reader engaged with a lively voice?(Already planned – but may want to change the outcome from a non-chronological report as one has already been done on natural disasters e.g. you tube video, presentation, persuasive speeches – see the ppt for year 3 about speeches as this year group would not have done this)Example Q to answer: Blue Whales are endangered – does it matter if they become extinct? |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 5 | History Vikings EMUNon- fiction text – How can we persuade our reader using a lively voice?Writing to persuade class to become a Saxon or Viking | Science Earth and spaceEMUNon- Chronological report – Earth and Space Example Q: How do we expertly inform and entertain the reader?  | Science Properties and changes of state CAWExplanation : reversible changes | Geography Rivers EMU - ***Can you write the story of a local river that brings the journey of the river and its landscape alive?***(Texts already chosen see Leah PPT in English folder about Year 5 rivers) | History Ancient GreeksEMUPersuasion - Is there any truth in Greek Myths? | Art Painting (Fauvism)CAWExplanation about Fauvism (apply skills learnt from previous EMU) |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 and 2 |
| 6 | History Mary Rose EMU – Non-fiction write How can we inform and engage our reader about life on the Mary Rose? | GeographyNatural resources (Brazil)CAW | ScienceElectricityCAW  | Geography North AmericaCAW | History/EnglishWorld War 2 (Anne Franka/Goodnight Mister Tom)EMU – (outcomes see Leah’s ppt to choose e.g. What was it like to experience a Blitz attack? How does the writer…) |