

	Unit 1	Unit 2	Unit 3	Unit 4
Nursery	In Nursery, Music is not specifically taught in Units. Children are encouraged to join in with known nursery rhymes and songs daily, using actions to support. They explore moving and responding to music and join in with songs and rhymes whilst using different instruments throughout the year.			
Year R	Exploring sound	Music and movement	Transport	Big band
Year 1	Keeping the pulse (Theme: My favourite things)	Sound patterns (Theme: Fairy tales)	Pitch (Theme: Superheroes)	Musical Symbols (Theme: Under the sea)
Year 2	Call and response (Theme: Animals)	instruments (Theme: Musical storytelling)	Structure (Theme: Myths and legends)	Pitch (Theme: Musical me)
Year 3	Ballads	Developing singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Traditional instruments and improvisation (Theme: India)
Year 4	Body and tuned percussion (Theme: Rainforests)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Samba and carnival sounds and instruments	Adapting and transposing motifs (Theme: Romans)
Year 5	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of Holi colour (Theme: Holi festival)
Year 6	Baroque	Dynamics, pitch and tempo (Theme: Fingal's Cave)	Theme and Variations (Theme: Pop art)	Composing and performing a Leavers' Song

Teachers can decide which order and which half term units are taught in. Each series of lessons within a unit must be taught in sequence.