

Year 6 Newsletter

Autumn 1



Welcome to Year 6

We hope you had an enjoyable summer break and we look forward to getting to know you all this year. Year 6 is such an important year for all of the children as we will be preparing them for their transition to secondary school and their SATs tests which they will sit in May.

We understand that you may not have met your child's new teacher yet, so please contact us via email or pop in after school if you have any questions or concerns about your child, or if you would just like to say hi!

Year 6 Team

We are very lucky this year to have a team of experienced staff working in Year 6 who have been working with your last child's teacher getting to know them as best they can. The Year 6 team are looking forward to helping every child grow, learn and succeed.

Teachers:

Mrs Kellett (6VK) - v.king@portsdown.portsmouth.sch.uk

Miss Dennis (6GD)- g.dennis@portsdown.portsmouth.sch.uk



<http://www.portsdownprimary.co.uk/>

Roles of responsibility

Calling all future leaders! Over the next half term, Mr Vaghela and the rest of the staff will be watching the year 6 children very closely so that they can select the Portsdown Primary students who will have roles of responsibility over the next year. We are looking for a special group of children who can act as role models for the rest of the school and carry out extra responsibilities to help with the running of the school day. Making the final decision is going to be difficult!

Diary Dates

Mary Rose Museum Trip
Tuesday 17th September
Wednesday 18th September
Bikeability week commencing
21st October 2024 (To be confirmed)

Spellings

PE

PE will be on **Thursday** afternoon so please ensure your child has a PE kit. They will be able to wear the PE kit into school on a Thursday.

They will need a plain white t-shirt , black shorts and trainers. When the weather gets cooler, the children can bring a plain black or grey tracksuit.

Year 6 is an important year for your child and we

would like to make it a journey the children enjoy and remember as they prepare to move onto secondary school. This is a job we take seriously and would like to ask for your support at home to ensure that the children not only reach their full potential but are relaxed and calm on their journey. Over the year your child will have spellings and homework tasks to help support this and we would like to ask that if possible you support your child with these.

English

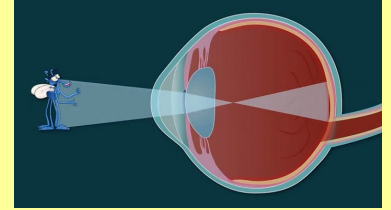
This half term, the children will be looking at the texts: *Coraline*, *Night of the Gargoyles* and *Great Expectations*.



The children will be exploring use of language and how we can affect the reader with our word and sentence choices.

Science

As scientists, we are learning about how light travels and how we can see.



We will be looking at the eye in detail to understand how light is vital for sight.

In RE, we will be learning about the religion of Islam. The children will learn the beliefs behind Muslim practices and understand how Muslims show commitment each day, highlighting the importance of Allah to Muslims.

In art, we will be creating a portrait in the style of Hans Holbein (a Tudor artist). Can you research Hans Holbein's art at home?



Maths

This half term, we will be recapping lots of our Year 5 learning, such as place value and addition and subtraction. Afterwards, we will learn how to find the perimeter and area of shapes. Finally, we will recap common factors, prime numbers and multiplication and division. This will help us to solve longer \times and \div questions.

History

Our key question is: why did the Mary Rose Sink? We are so excited to be visiting the Mary Rose Museum to support our learning this half term! We will explore different sources to help us decide why the Mary Rose sank. Can you make a poster at home about the Tudor period?



Home Learning

This half term, we will learn about the World Wide Web as a communication tool. First, we will learn how we find information on the World Wide Web through learning how search engines work (including how they select and rank results); what influences searching; and through comparing different search engines. As well as this, we will complete an online safety unit to make sure we understand how to keep ourselves safe on the internet.

Can you explain to an adult how we keep safe online?

