

EYFS (Reception) Curriculum Overview / Long term plan

Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful me	Sparkle and shine (celebrations)	Wild World	Down on the farm	We're going on a journey	Traditional stories/ seaside
Literacy /communication and language Key Books (in bold)	You choose Supertato Oh no George The colour monster Ruby's worries Superworm Nursery rhymes / Oi Dog / Shark in the Park Poetry basket	Not last night but the Night before The Best Diwali ever Nativity story Little Glow Happy Birthday Blue Kangeroo Gruffalo's child Baboushka Poetry basket	Poles Apart Whatever Next The bog baby There's a tiger in the garden The foggy foggy forest Poetry basket	Little Red Hen The Pig in the Pond Rosies Walk Handa's Hens Poetry basket	Naughty Bus The train ride? You choose (Fairy tales) My Granny went to Market A Balloon for Grandad Handa's surprise The shopping expedition Poetry basket	Little Red Riding Hood Little Red The three Billy Goats Gruff Jabara jumps Mixed up fairy tales Poetry basket
Non fiction books	<i>Book about families similarities and differences- wider culture</i> All are Welcome – A Penfold My Body	Diwali – L Dittmer Seasons – J A Brown Celebrate – H Mortimer Birthdays in many cultures Christmas	<i>Atlases</i> <i>Books about diff habitats e.g. polar, desert,</i> Above and below H Clulow Seasons come, seasons go Tree (seasons book) Seasons – J A Brown	<i>Books about farms</i> From Egg to Chicken Seasons come, seasons go Tree (seasons book) Seasons – J A Brown	<i>Local area information, maps</i> Wheel – Sally Sutton Seasons come, seasons go Tree (seasons book) Seasons – J A Brown	<i>Bridges books</i> <i>Plant books – growth</i> Town and Country – Craig Shuttlewood
Phonics: Following Little Wandles	Phase 1 / 2	Phase 2 / 3	Phase 3	Phase 3	Phase 3 / 4	Phase 4

<p>Maths (Mastering Number)</p>	<p>Recognising numerals / counting to 5 Subitise to 3</p> <p>Size comparison Recognising and naming 2D and 3D shapes Pattern – continuing pattern</p>	<p>Counting / number recognition to 10 Subitise to 4 Addition / subtraction</p> <p>Length comparison Patterning – continuing pattern 3D shape</p>	<p>Deepening understanding number to 10 Counting to 10 objects Subitise to 4 Number patterns Addition/ Subtraction</p> <p>Weight comparison Pattern – copy / recreate</p>	<p>Deepening understanding number to 10 Subitise to 5 Count to 20 Doubling and halving Amounts and place value</p> <p>Pattern – copy / recreate comparison of size</p>	<p>Counting beyond 20 Number recognition to 20 Composition of number to 5 Addition / subtraction Sharing / halving</p> <p>Capacity Pattern – creating own</p>	<p>Counting beyond 20 Composition of number to 5 More /less, greater/fewer Addition /subtraction Doubling / halving</p> <p>Capacity Time Pattern – creating own</p>
<p>Understanding the World</p>	<p>All about me – what can I do? My family Changes from a baby</p> <p>Walk around school</p> <p>Harvest Autumn walk – seasonal changes What makes people special? (RE)</p> <p>What is Technology? (Digital Literacy)</p>	<p>My experiences of celebrations in my home and community Understanding how other people celebrate: birthdays, Halloween, Diwali, Christmas, Bonfire night, Hannukah(RE)</p> <p>Digital Mark Making on iPads (Information Technology)</p>	<p>Focus on cold countries / polar lands – compare with Cosham</p> <p>Ice exploration</p> <p>Space</p> <p>Change over time – planting Amaryllis</p> <p>Lunar New Year (RE)</p> <p>Introduction to Robots – Beebots</p>	<p>Change over time – chicks hatching</p> <p>Similarities and differences between farm animals</p> <p>Spring Walk seasonal changes</p> <p>What is Easter? (Eggs as a symbol of new life) (RE)</p> <p>Taking photos</p>	<p>Simple maps based on walk</p> <p>Comparing environments – school / Watercress Line</p> <p>Caring for environments - recycling</p> <p>Growing plants</p> <p>What can we learn from stories? (RE)</p> <p>Introduction to Robots – Beebots (Computer Science)</p>	<p>Comparing characters from stories</p> <p>Creating structures / exploring chain reaction</p> <p>Summer walk – seasonal changes</p> <p>Investigating water</p> <p>What makes places special? (RE) Walk to Church</p> <p>Washing clothes – compare with the past</p> <p>Laptops</p>

			(Computer Science)			
Expressive Arts and Design	Patterns in Art Manipulating paper (fold, bend, scrunch, rip, cut. curl and combine paper)	Shapes in Art (Artists: Kadinsky and Matisse) Collage / texture Collage	Mixing colours (hot and cold) Creating with materials -	Creating sculptures Making a healthy snack Making bread	Printing Creating with materials - vehicles	Textiles Creating structures / bridges
Music (Kapow)	Music and movement		Exploring sound		Transport	Musical stories
Physical Development	Teeth home pack learn song/ poem Exploring patterns <i>Fundamental skills – mini games</i>	Exploring patterns <i>Fundamental skills – mini games</i>	Teeth home pack – tooth fairy/ cleaning teeth Long legged giraffe letters-liutjy <i>Fundamental skill – Team Building games</i>	One-armed robot letters – rbnhmkp <i>Sending and receiving</i>	Teeth home pack - dentist Curly caterpillar letters - coadsgqef <i>Athletics</i>	Zig-zag monster letters – z v x w <i>Athletics</i>
PSHE	My family My teachers Building new relationships Feelings	Celebrating difference Road safety (linked to Cosham trip)	Dreams and goals	Healthy me (including specific teaching on healthy teeth)	Relationships	Changing me Transition to year 1 Sun safety
Curriculum enhancements	Autumn Walk Evil Pea	Cosham Library visit Bonfire Diwali dance workshop Perform Nativity	Cosham Library visit Post a letter	Spring Walk Cosham Library visit Staunton Country Park Chick hatching	Cosham Library visit Watercress Line Sports Morning	Summer Walk Cosham Library visit