



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To encourage good attendance at school and healthy lifestyle	Attendance of children has improved compared to last year's attendance figures across the school. Breakfast club is at capacity. Additional children join the breakfast club when the outdoor area is opened for children from Years 4 to 6 to join in with staffed before-school activity in the playground.	As this has supported with attendance and the Breakfast Club remains popular, this is to be continued in 2023-2024. This to include staffing the provision to enable them to provide the use of the playground for a wider range of the children (who have not attended the Breakfast Club) before school starts.
To purchase equipment to aid sporting and physical activities	Equipment for EYFS climbing has been purchased. PE cupboard fully stocked and updated frequently throughout the year. Dance items purchased to enhance dance curriculum, for example, cloaks for Vikings' dance. Additional playtime equipment purchased and used at playtimes in cage and trail playgrounds – working in partnership with lunch time working party. The children have commented positively on the impact of this provision.	Review of equipment to be completed by the PE Subject Leader (PE SL) to support PE provision with purchases made as appropriate and in consultation with Portsmouth in the Community's (PITC) coaches – who will deliver PE in 2023-2024 (for after school clubs and sports leaders training).
To engage pupils to choose activities at playtimes	PE stock replenished allowing all children access to multiple sports and different times. Positive responses from staff on the impact of this approach on the engagement of the children and their willingness to participate in physical activities which has led to increased engagement at break times.	Member of welfare team responsible for outdoor lunchtime to be consulted by PE SL with regards to needs for the outdoor area as this area of funding will continue moving forward into 2023-2024.
To encourage pupils to take part in a variety of sporting activities/clubs after school and perform to the school, and wider community.	All pupils had access to wide range of clubs delivered by expert coaches from PITC. All children access to increased PE sessions with lunch time clubs available led by expert sports coaches from PITC.	Number of clubs reviewed by PE SL in consultation with Senior Leadership Team of the school (SLT). Opportunities sought to increase participation for 2023-2024. Current clubs maintained due to success.

Proactively promote the benefits of healthy active lifestyles	Targeted books purchased in line with Portsdown PE curriculum. Books purchased and available in Library – increased parent drop in session times available.	Additional opportunities to be explored in 2023-2024 to further promote healthy active lifestyles/ access to school library service for books for the library to be sought as part of an increase in non-fiction provision within the school library.
Children take on leadership roles to support the delivery of sport and physical activity within school through The Junior Sports Leadership Award.	Qualified Sports leaders that add to Portsdown PE offer, sports days and the community. These children have been used to support PE across the school and have been positive role models to the other children and the importance of PE.	This to be developed in 2023-2024 to allow further opportunities for both new recruits (a further cohort) plus for those who were trained this year and remain in school (as Year 6) for 2023-2024.
To upskill staff expertise in engaging positively with children – to promote healthy activities	PITC sport led lunch time activities – increased sport participation and behavioural issues reduced or directed. Staff report that the number of incidents of poor behaviour has reduced as a result of the improved lunchtime and break time provision.	Continue the use of sport coaches at lunchtime to provide focused sports activities at lunchtimes for 2023-2024 with clearer expectations of the role of the PITC coaches during wet plays. Reorganisation of the release time for teachers considered to enable the coaches to be on the playground for longer while allowing preparation for the afternoon sessions they are coaching to occur.
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan	Regular release time provided for subject lead to develop a progressive curriculum plan, knowledge organisers and monitor the quality of PE. This has resulted in knowledge organisers being complete across the school, with a clear progression of the skills being taught in place. Monitoring has been undertaken and actions for 2023-2024 have been agreed based upon the subject leader's recommendations. Pupils have been interviewed and discussed the relative strengths and areas of improvement for the PE offer as part of the monitoring process and this feedback has been shared with staff and included in the action planning where appropriate.	Release time to be continued in 2023-2024 with additional time for the new PE SL with the Deputy Headteacher to support her and the implementation of the Sports Premium for 2023-2024 and her role more generally (although she has been a PE SL previously). Time to be provided to meet the current PE SL.
Provide coaches to run lunchtime clubs so children get exposed to games they otherwise would not play (also see Key Indicator 1 for lunchtime provision).	Expertise coached lunch time clubs and wet play equipment purchased. See above for the positive impact of this added engagement. Successful Inclusion Day on 17 th March 2023.	See previous comments.
Experience a wider variety of sports as part of an 'inclusion Day' such as blind-folded tennis, crutches football, wheelchair basketball etc.	All children were able to participate in the inclusion day and were offered a greater understanding of how disability impacts on sport but also how such disability can be mitigated for.	2023-2024 Inclusion Day to be planned for (from nursery through to year 6).

To promote in school competition	Each year group has participated in a Sports Day, earning points towards the Sports Cup, with individual children earning rewards based upon their own performance in the activities. A range of traditional and non-traditional activities were held to encourage participation. This was followed up for the Year 6 children with a further sports' activity day organised by Portsmouth in the Community. Successful World cup football tournament in Lunchtime Clubs	In school competition to be continued in 2023-2024 and supplemented, if possible, by further out of school competition i.e. with different schools from Portsmouth and Hampshire.
Children from different year groups have access to a range of after school clubs	Sports leaders trained and supporting physical activity in lesson time as well as in the playground. After school dance and Makaton clubs established. Makaton club performed outside of school on a number of occasions.	See previous comments.
To provide transport to take children to competitive sports	Increased number of staff obtained MIDAS and can drive on school trips with current staff retrained where appropriate has provided capacity to be involved in sports participation.	2023-2024 MIDAS levels to be assessed and volunteer drivers trained as appropriate to allow for children to access competitive sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To design, distribute and collate support staff PE confidence survey in order to understand best how to support staff in the delivery of their PE and Games lessons.	Staff and children	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved targeting of continuing professional development for staff. This to be completed through, for example, drop ins/lesson observations by the SLT and PE SL. Support to be provided to staff and PIC staff individually and shared with the wider staff as appropriate. All children at Portsdown will assess a range of activities which facilitate positives experiences of PE. (PE survey to be completed in Summer 2).	£150
To upskill staff expertise in engaging positively with children – to promote healthy activities	Lunchtime staff and children	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Lunch time staff are more confident in structuring games when children are at play. They have observed PIC activities and use these to offer a wider range of activities/games provided for all children while in the playground. The above has resulted in fewer break/lunch time issues sent to SLT and will support sustainability. Children’s social skills improved – games can carry on through years which children then become proactive leaders in games and good sportsmanship. All children at Portsdown can assess a range of activities which facilitate positive experiences of PE. Older children are able to lead their own games, e.g.: Y6 refereeing football and y5 and 6 sports leaders supporting younger year groups.	£1266

<p>To provide release time for subject leader to track improvements in PE and monitor implementation of this plan.</p>	<p>Subject leader</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Subject leader will have observed lessons and carried out pupil interviews. Progression of skills will have been reviewed and updated. Time also spent reviewing the action plan 23/24 and planning rainbow day (inclusion day) and sports days to ensure all children can participate in in school competition.</p> <p>Additional time with Deputy Headteacher included to provide support for a new PE SL will help support sustainability.</p> <p>Ensuring that a handover is completed between the current PE SL and the new one will also support sustainability (to be completed before July 2023)..</p> <p>Positive working relationships built between the new PE SL and PIC coaches and their wider team will also be developed to help with the continuation of the improvements made in PE.</p>	<p>£900</p>
<p>To engage pupils to choose activities at playtimes Revisit and replenish stock of equipment available for use at break/lunchtimes.</p> <p>Each year group (Year R to 6) to have their bag of equipment assessed and equipment renewed. This bag can be used specifically at break/lunch times to encourage active games.</p> <p>Qualified coaches to deliver high quality lunchtime physical activities across all years (inclusive Year R to Year 6)</p> <p>Themed weeks to increase exposure to a variety of activities.</p>	<p>Children</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>All children to continue to have access to a wide variety of games during break and lunchtimes.</p> <p>Children can be directed into physical activities that allow them to learn and understand good sportsmanship.</p> <p>Fewer break/lunch time issues due to a higher exposure to a variety of activities for all children.</p> <p>Sports leaders support pupils in accessing and playing appropriate games at playtime and lunchtime.</p> <p>Younger children inspired to complete PE activities, receive support from their peers and aspire to become sports leaders when they enter Years 5 and 6.</p>	<p>£1250</p>

<p>To continue to encourage good attendance at school and promote a healthy lifestyle Continue to promote the school's breakfast club, thereby encouraging more pupils to attend this school club and to become involved in activities. Encourage these children to participate in active games after breakfast. This is open to all children across all Year groups from Year R to Year 6 (as capacity allows). Supply healthy breakfasts for children and develop this offer for children with additional needs.</p>	<p>Children</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>After their healthy breakfast, the Key Stage (KS) 1 children will be accessing equipment in the KS1 playground and KS2 children participate in active games using the bags of equipment. Healthy breakfast chooses are offered at breakfast club.</p>	<p>£1800</p>
<p>To review the timetable to consider where additional active minutes can be added into the school week such as through the completion of the Active Mile</p>	<p>Increased opportunities for the children to be involved in physical activity.</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<p>Increased opportunities to participate in physical activities have been offered and led by the sports coaches at lunchtimes and after school clubs. Additional swimming to have been offered in Year 5 to support children sustain their swimming skills developed in Year 3- particularly for children who do not attend swimming activities outside of school.</p>	<p>£0</p>
<p>Proactively promote the benefits of healthy active lifestyles. Continue the promotion of PE and healthy lifestyles e.g. posters, walk to school certificates and medals and engagement in inter-school walk to school competitions. This includes videoing performance from PE lessons and promoting PE.</p>	<p>Children, teachers</p>	<p>Key indicator 3: The profile of PE being raised across the school as a tool for whole school improvement</p>	<p>Activities to be sought that encourage healthy lifestyles such as poster competitions and promoting PE via videos etc. The children's understanding of lifestyle choices will be developed and they will be exposed to opportunities for healthy lifestyles such as active playtimes and eating a balanced diet (through lessons and the wider curriculum).</p>	<p>£150</p>

<p>Children take on leadership roles to support the delivery of sport and physical activity within school through The Junior Sports Leadership Award.</p> <p>Renewed use of specialist coaches (Portsmouth in the community) to deliver high quality training for additional 20 pupils across Year 5 and Year 6 to attain award and support PE/sports activities/sports day across the school.</p>	Children	<p>Key indicator 3: The profile of PE being raised across the school as a tool for whole school improvement</p>	<p>Children in Year 5 and 6 to have taken on the role of sports leaders. they will have been trained by the PIC coaches and completed a qualification enabling them to support other children across the school in lesson and play and lunch times. See previous comments.</p>	£2000
<p>To continue to purchase equipment to aid sporting and physical activities</p> <p>Continue to upgrade and replenish PE stock for lessons. Further upgrade items to support in the teaching of dance at Portsdown to include a variety of styles and cultures worldwide, including performance items- costumes and face paint as appropriate.</p>	Children	<p>Key indicator 3: The profile of PE being raised across the school as a tool for whole school improvement</p>	<p>Stock in the sports cupboard to have been renewed following an audit of PE equipment.</p>	£4883
<p>Provide coaches to run lunchtime clubs so children get exposed to games they otherwise would not play (also see Key Indicator 1 for lunchtime provision).</p> <p>Sports lunchtime clubs delivered alongside lunchtime supervisors.</p>	Sports coaches, children, lunch staff	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports coaches support active play at lunchtime.</p>	£1000

<p>Instill road safety and bike confidence, as well as promoting an active lifestyle and an alternative method of transport to school.</p> <p>Providing the resources and facilities for Bike ability to be able to successfully run a level 1 and 2 course at the school.</p>	<p>Children, Class teachers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will continue to ride safely as a hobby as well as to support them attending secondary school (where appropriate).</p> <p>Increased physical activity and confidence of pupils. Role models for healthy lifestyles and inclusivity, which extends to peers and the community.</p>	<p>£0</p>
<p>To encourage pupils to take part in a variety of sporting activities/clubs after school and perform to the school, and wider community.</p> <p>Continue to offer three afterschool clubs across the school and year groups.</p> <p>Implement dance club, KS1 multi skills club and Makaton Choir provided by Portsmouth in the Community coaches</p>	<p>Children, sports coaches</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Aim to increase the number of clubs on offer across the school and for these clubs to be run for subsequent years.</p>	<p>£3050</p>
<p>Experience a wider variety of sports as part of an 'inclusion day' such as blind-folded tennis, crutches football, wheelchair basketball etc.</p>	<p>Children, all school staff, sports coaches.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Rainbow day will be held on the 15th of March and will involve children from nursery through to year 6. The day's aims are to increase exposure to a variety of sports and sporting backgrounds. Increased sense of achievement through overcoming barriers that people may face and using this as an example in their own experience. Role models from the wider community (female football players and secondary school pupils) to be involved with the day and encourage the children to participate in sports.</p>	<p>£550 (PIC staffing/ hiring of equipment)</p>
<p>To encourage children to be able to swim proficiently by the end of year 6.</p> <p>By choosing to use the Primary PE and sport premium to provide additional provision for swimming.</p>	<p>Children, class teachers.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children in year 3 and 5 will have participated in swimming lessons for half a term each. Children will be encouraged to swim an increased distance with improved strokes using a variety of swimming aids to support their progression.</p>	<p>£1008 cost of Year 5 additional swimming</p>

<p>This is for activity over and above the national curriculum requirements with children in Year 5 (who have completed the statutory swimming requirement in Year 3) having additional lessons in Year 5.</p>				
<p>To provide transport to take children to competitive sports</p>	<p>Children, staff who are volunteers to drive the minibuses.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increased number of staff to have obtained MIDAS and who are able to volunteer to drive on school trips (with current staff retrained where appropriate has provided capacity to be involved in sports participation).</p>	<p><i>£1080: renewing/ initial MIDAS qualifications</i></p>
<p>To increase participation in competitive sports</p> <p>Sports Days organised to support the children's experience of competitive sports</p>	<p>Children</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>See above section on reviewing clubs (football clubs, as an example, would be a good way to increase competitive sport participation out of the school if there is capacity to create football clubs as there are leagues and competitions the school can access).</p>	<p><i>£450 staffing costs to allow PE SL to organise events/ support the completion of the 5 sports days.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments																																																																													
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff, including the PIC staff, have been given continuing professional development through the use of learning walks by the SLT and PE SL, with this development shared, where appropriate, with the wider staff.</p> <p>Lunchtime staff are more confident with the provision of lunchtime activities that engage the children and provide them with opportunities to engage in active playtimes.</p>	<p>Staff survey to be completed in Summer 2 with this used to continue to target confidence of staff in teaching PE and sport.</p> <p>Continued support for lunchtime staff to be actioned, including for new staff. Additional courses looked into to support with the continuing professional development of staff in the school.</p> <p>Staff meeting time used for training of teachers to be planned into the schedule for 2024-2025.</p>																																																																													
<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	<table border="1"> <thead> <tr> <th></th> <th>total participants</th> <th>boys</th> <th>girls</th> <th>EAL/ED</th> <th>FSM</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>Boys football</td> <td>25</td> <td>25</td> <td>0</td> <td>9</td> <td>11</td> <td>3</td> </tr> <tr> <td>Girls football</td> <td>23</td> <td>0</td> <td>23</td> <td>4</td> <td>17</td> <td>2</td> </tr> <tr> <td>Year 5 & 6 Chess</td> <td>8</td> <td>7</td> <td>1</td> <td>2</td> <td>3</td> <td>0</td> </tr> <tr> <td>Year 3 & 4 chess</td> <td>21</td> <td>17</td> <td>4</td> <td>8</td> <td>7</td> <td>2</td> </tr> <tr> <td>Gymnastics</td> <td>15</td> <td>10</td> <td>5</td> <td>2</td> <td>8</td> <td>1</td> </tr> <tr> <td>Lego club</td> <td>10</td> <td>5</td> <td>5</td> <td>3</td> <td>4</td> <td>2</td> </tr> <tr> <td>Dance</td> <td>24</td> <td>3</td> <td>21</td> <td>8</td> <td>14</td> <td>2</td> </tr> <tr> <td>Makaton</td> <td>40</td> <td>17</td> <td>23</td> <td>13</td> <td>25</td> <td>2</td> </tr> <tr> <td>Multi skills</td> <td>12</td> <td>10</td> <td>2</td> <td>4</td> <td>5</td> <td>1</td> </tr> <tr> <td>Totals</td> <td>178</td> <td>94</td> <td>84</td> <td>53</td> <td>94</td> <td>15</td> </tr> </tbody> </table> <p>FSM: free school meals EAL/ED: English as an additional language/ ethnicity other than White British SEN: special educational needs</p> <p>The number of clubs offered to the children has increased. 5 clubs started this year that were not available previously: boys' football, girls' football, Lego club, and the</p>		total participants	boys	girls	EAL/ED	FSM	SEN	Boys football	25	25	0	9	11	3	Girls football	23	0	23	4	17	2	Year 5 & 6 Chess	8	7	1	2	3	0	Year 3 & 4 chess	21	17	4	8	7	2	Gymnastics	15	10	5	2	8	1	Lego club	10	5	5	3	4	2	Dance	24	3	21	8	14	2	Makaton	40	17	23	13	25	2	Multi skills	12	10	2	4	5	1	Totals	178	94	84	53	94	15	<p>Continued provision of clubs into 2024-2025 to be supported. Opportunities sought for additional clubs where appropriate.</p> <p>Tracking of unique individuals and termly tracking (to develop the tracking of participants) to be implemented.</p> <p>Tracking of the participation in the PIC events held at lunchtime to be considered for 2024-2025.</p> <p>Additional swimming (in Year 5 to be considered).</p> <p>Bikeability to be moved to Year 5 for 2024-2025 (so will need to ensure that Bikeability available for Years 5 and 6 next year).</p> <p>Additional opportunities to be continued to be sought for participation of 30 minutes a day in activity for each child.</p>
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	<p>two chess clubs. 87 children attend these clubs. This has complemented the other clubs already in place. 178 children participated in after-school clubs, with over half being eligible for FSM.</p> <p>Children in Year 5 have participated in additional swimming lessons for half a term for each class. Children were encouraged to swim an increased distance with improved strokes using a variety of swimming aids to support their progression.</p> <p>Sports coaches supported active play at lunchtime. For example they ran a football league for children in year 3 -6. The uptake for this was very positive.</p>	
<p>Key indicator 3: The profile of PE being raised across the school as a tool for whole school improvement</p>	<p>The Sports Leaders have supported across the school and are inspiring other children to want to become leaders.</p> <p>The two football clubs have been promoted actively in the school, for example during assemblies and the Rainbow Day. They have new kits and other children want to participate in the clubs (with both at or near capacity- and a waiting list for the boys' club).</p> <p>A poster competitions and PE via videos etc. have been used to promote PE and healthy lifestyles. The children's understanding of lifestyle choices will be developed and they will be exposed to opportunities for healthy lifestyles such as active playtimes and eating a balanced diet (through lessons and the wider curriculum).</p> <p>Eat them to defeat them participation undertaken as a school and the children identified that they were eating more vegetables (and this was confirmed by staff).</p> <p>The school participated in two Sustrans Walk to School campaigns and this raised the profile of waking to school as a healthy option.</p>	<p>Continued use and development of the Sports Leaders program to be implemented for 2024-2025, to continue to drive this positive initiative.</p> <p>Continued collaboration with Sustrans via Portsmouth City Council to encourage children to walk to school.</p> <p>Eat them to defeat them and other similar initiatives to be applied for and the school to be involved in where appropriate.</p> <p>Maintaining the boys' and girls' football clubs and seeking additional opportunities for participation in sports events and competitions, including beyond football sought (Key Indicator 5) and celebrated in school and online as a way of continuing to promote PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Rainbow Day was held on the 15th of March. Children from nursery through to year 6 were involved and the feedback from the children was very positive, with comments about experiencing new activities and also appreciating the challenges people with disabilities may have engaging in sport.</p> <p>PIC coaches provide the children with a broad curriculum where a range of sports are offered to all pupils. Additional opportunities provided at break times.</p>	<p>Rainbow Day 2024-2025 to be planned for and supported.</p> <p>PIC coaches to be employed for 2024-2025 for teacher release time alongside lunchtimes and after school clubs.</p> <p>N.B: The teacher release time is funded from the school's budget and not the Sports Premium. However, the use of qualified coaches has both raised the profile of PE –Key Indicator 3- and also provides the children with a broader experience of sports and</p>

		activities.
Key indicator 5: Increased participation in competitive sport	<p>The Boys' and Girls' Football Teams have both competed in competitive sport against teams in Hampshire and Portsmouth.</p> <p>The number of MIDAS drivers has been maintained (with staff leaving/ not wishing to volunteer reducing the number available during 2023-2023). This has allowed/ will allow for children to be transported to competitive events and removing this barrier from the parents/carers who may have struggled to support their child attending a competitive sport event if they were unable to transport them to the event/collect from the event.</p>	<p>Opportunities sought to continue this participation and also to look at further opportunities to engage with the sports offer in Portsmouth and Hampshire for competitive sports, including that offered by PIC.</p>

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 44.82	<p>Opportunities for free swimming sessions at Mountbatten Centre advertised (although the parents will need to pay to also swim and this can be prohibitive).</p> <p>Swimming lessons are £14 an hour. This is a potentially prohibitive amount to pay when the cost of travel is also included (as the nearest public pool is not within walking distance).</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%15.52	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%0</p>	<p>Swimming lessons undertaken in Year 3 where this was taught.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No not for the current Year 6.</p>	<p>Current Year 5 have received this additional swimming but unable to find pool time for 3 year groups (3,5 and 6).</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/a</p>	<p>Swimming is taught by professional swimming teachers.</p>

Signed off by:

Head Teacher:	<i>Ash Vaghela</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Wells</i>
Governor:	<i>Emma Brennan</i> 
Date:	<i>26 June 2024</i>