

## Curriculum writing during English lessons/ in the morning.

### Version 4

English Main Unit (EMU) are ones where an (approximately) two-week block, linked to a non-fiction text are to be completed.

Curriculum Additional Writing (CAW) are ones where the children write in the morning, over 1 or 2 lessons, using the skills taught in previous EMUs.

There will be additional opportunities to write in curriculum subjects. These have not been documented. As an example, the Year 4 Natural Disasters unit will be taught in Autumn 1. There will be an EMU completed e.g. about volcanoes. There are likely to be further opportunities for the children to write about other natural disasters (earthquakes, hurricanes, floods etc). There will also be opportunities to write in science, PSHE, RE etc during Autumn 1.

| Subject   | EMU | CAW | Total |
|-----------|-----|-----|-------|
| History   | 7   | 3   | 10    |
| Science   | 4   | 5   | 9     |
| Geography | 5   | 3   | 8     |
| RE        | 1   | 1   | 2     |
| DT        | 0   | 5   | 5     |
| Art       | 0   | 2   | 2     |

| Year Group | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2   |
|------------|---|---|--|---|---|--|
| 1          | Science<br>Animals including humans<br>CAW  | History<br>Transport<br>EMU   | Geography<br>UK: small area<br>EMU   | DT<br>Sandwiches<br>CAW                               | Science<br>Plants<br>EMU                                | History<br>Mary Anning/fossils<br>CAW                              |
| 2          | Geography<br>Hot and cold places<br>CAW<br><br>Non-chronological about their chosen biome | Science<br>Living things and their habitats<br>EMU<br><br>Report writing (living things). | History<br>Great Fire of London<br>EMU<br><br>Letter to persuade                 | DT<br>Parfaits<br>CAW<br><br>Recount how we made them | Science<br>Plants<br>EMU<br><br>Plant report write      | Art<br>Barbara Hepworth<br>CAW<br><br>Biography – Barbara Hepworth |
| 3          | History<br>Stone Age<br>CAW<br><br>Persuasive.  | Geography<br>Climate Zones (Rainforests)<br>EMU<br><br>Non-chronological                  | DT<br>Pizza<br>CAW<br><br>Instructions and evaluation                            | History<br>Ancient Egyptians<br>EMU<br><br>Report     | Science<br>Magnets and forces<br>CAW<br><br>Explanation | RE<br>Hinduism River Ganges<br>EMU<br><br>Persuasive advert        |
| 4          | Geography<br>Natural disasters<br>EMU<br>Non- Chronological report - Disasters            | History<br>Romans<br>CAW<br>Non- Chronological report - Romans                            | Science<br>Electricity<br>CAW<br>Instructions<br>DT Torches<br>CAW<br>Persuasion | RE<br>Forgiveness<br>CAW<br>Acrostic Poem             | DT<br>Scones<br>CAW<br>Instructions and evaluation      | Geography<br>EMU<br>What a Waste (book)                            |

| Year Group | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|------------|--|---|---|---|---|---|
| 5          | History<br>Vikings<br><b>EMU</b><br><br>Non- Chronological<br>report - Vikings | Science<br>Earth and space<br><b>EMU</b><br><br>Non- Chronological<br>report – Earth and<br>Space | Science<br>Properties and<br>changes of state<br><b>CAW</b><br>Explanation:<br>reversible changes | Art<br>Painting (Fauvism)<br><b>CAW</b><br><br>Explanation about<br>Fauvism | History<br>Ancient Greeks<br><b>CAW</b><br><br>Persuasion - Is<br>there any truth in<br>Greek Myths?              | Geography<br>Rivers<br><b>EMU</b> - Can you<br>write the story of a<br>local river that<br>brings the journey<br>of the river and its<br>landscape alive? |
| 6          | History<br>Mary Rose<br><b>EMU</b> – Non<br>chronological<br>report Mary Rose  | Geography<br>Natural resources<br>(Brazil)<br><b>CAW</b>  | Science<br>Electricity<br><b>CAW</b>  | Geography<br>North America<br><b>CAW</b>                                    | History/English<br>World War 2 (Anne Franka/Goodnight<br>Mister Tom)<br><b>EMU</b> – non-chronological report WW2 |   |