



# Portsdown Primary School Subject Overview: Art & DT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>Learning: Harvest</b> Drawing Painting Cutting and Sticking Junk modelling</p> <p><b>Key art learning – Self-portrait drawing and painting (guided groups)</b></p> <p><b>Early learning goals:</b> Hold a pencil effectively</p> <ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors and paint brushes;</li> <li>• Begin to show accuracy and care when drawing.</li> </ul> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul>	<p><b>Learning: Diwali, Bonfire night, Christmas</b> Drawing Painting Cutting and Sticking Junk modelling</p> <p><b>Key art learning – Printing patterns (guided groups)</b></p> <p><b>Early learning goals:</b> Hold a pencil effectively</p> <ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors and paint brushes;</li> <li>• Begin to show accuracy and care when drawing.</li> </ul> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul>	<p><b>Learning: Weather, habitats</b> Drawing Painting Printing Cutting and Sticking Collage Junk modelling</p> <p><b>Early learning goals:</b> Hold a pencil effectively</p> <ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors and paint brushes;</li> <li>• Begin to show accuracy and care when drawing.</li> </ul> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul>	<p><b>Learning: Down on the farm, Easter</b> Drawing Painting Printing Cutting and Sticking Collage Junk modelling</p> <p><b>Key art learning – Painting chicks (guided groups)</b></p> <p><b>Early learning goals:</b> Hold a pencil effectively</p> <ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors and paint brushes;</li> <li>• Begin to show accuracy and care when drawing.</li> </ul> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul>	<p><b>Learning: Comparing materials</b> Drawing Painting Printing Cutting and Sticking Collage Junk modelling</p> <p><b>Key art learning – Exploring clay (guided groups)</b></p> <p><b>Early learning goals:</b> Hold a pencil effectively</p> <ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors and paint brushes;</li> <li>• Begin to show accuracy and care when drawing.</li> </ul> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul>	<p><b>Learning: Environment, journeys</b> Drawing Painting Printing Cutting and Sticking Collage Junk modelling Pastels</p> <p><b>Key art learning – Clay animals (guided groups)</b></p> <p><b>Early learning goals:</b> Hold a pencil effectively</p> <ul style="list-style-type: none"> <li>• Use a range of small tools, including scissors and paint brushes;</li> <li>• Begin to show accuracy and care when drawing.</li> </ul> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants; Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;</p> <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul>

Year 1	<p><b>DT - Photo frames</b></p> <p><b>Tools</b></p>	<p><b>Learning: Clay fossils</b> <b>Focus: 3D - clay</b></p> <p>What is sculpture?</p> <p><b>Suggested reading:</b> Luna loves art</p>	<p><b>Learning: Change print</b> <b>Focus: Printing</b></p> <p><b>Artist study:</b> Andy Warhol <b>Suggested reading:</b> Luna loves art</p>	<p>DT – food tech Sandwiches</p> <p><b>Food tech</b></p>	<p>DT –</p> <p><b>Binka Flag</b></p> <p><b>Textiles</b></p>	<p><b>Art Learning: Mixed Media</b> <b>Focus: Drawing</b> <b>Painting</b></p> <p><b>Suggested reading:</b> Who's in the picture?</p>
Year 2	<p>DT – Wheelbarrows</p> <p><b>Tools</b></p>	<p><b>Learning: Powder paints</b></p> <p><b>Focus: painting</b></p> <p><b>Artist: Jackson Pollock</b></p> <p><b>Suggested reading:</b> <i>Who's in the picture?</i></p>	<p><b>Learning:</b> <b>Focus: Drawing</b></p> <p><b>Suggested reading:</b> <i>Picture - Who's in the picture?</i></p>	<p><b>DT – Parfaits</b></p> <p><b>Food tech</b></p>	<p>DT – Finger puppets</p> <p><b>Textiles</b></p>	<p><b>Learning: Clay tile</b></p> <p><b>Focus:</b> 3D art <b>Artist study:</b> Barbara Hepworth. <b>Suggested reading</b> Who is Barbara Hepworth? Saved on the system</p>
Year 3	<p><b>DT – Weaving</b></p> <p><b>Bookmark</b></p> <p><b>Textiles</b></p>	<p><b>Learning: Rainforest animals</b> <b>Focus: Drawing</b></p> <p><b>Artist:</b> Henri Rousseau <b>Suggested reading:</b> Who's in the picture – Pages 8-9</p>	<p>DT – Food tech – pizza</p> <p><b>Food tech</b></p>	<p><b>Learning: Ancient Egypt</b></p> <p><b>Focus: 3D art</b></p> <p><b>Suggested reading:</b> Ancient Egyptian art – text saved on the system</p>	<p><b>Learning: Abstract Art</b> <b>Focus: Painting and printing</b> <b>Artist Study:</b> Georgia O'Keefe</p> <p><b>Suggested reading:</b> Portrait of an artist – Georgia O'Keefe</p>	<p>DT – Summer circus</p> <p><b>Tools</b></p>
Year 4	<p><b>Learning: Mixed media</b></p> <p><b>Focus:</b> Drawing</p> <p>Artist: Margret Godfrey</p> <p><b>Suggested reading:</b> Margaret Godfrey Saved on the system</p>	<p><b>DT Topic: Fabric Bags</b></p> <p><b>Textiles</b></p>	<p>DT – Torches</p> <p><b>Tools</b></p>	<p><b>Learning: Landscapes</b> <b>Focus: Painting</b></p> <p><b>Artist study: David Hockney</b></p> <p><b>Suggested reading:</b> All about me: David Hockney</p> <p>Saved on the system</p>	<p>DT –</p> <p>Healthy eating Prepare a lunch</p> <ul style="list-style-type: none"> <li>• Wrap</li> <li>• Scones</li> <li>• fruit skewers</li> </ul> <p><b>Food tech</b></p>	<p><b>Learning: Natural Sculpture</b></p> <p><b>Focus:</b> 3D art</p> <p><b>Artist Study:</b> Andy Goldsworthy Children created own sculpture park in garden.</p> <p><b>Suggested reading:</b> Andy Goldsworthy facts Saved on the system</p>
Year 5	<p><b>Learning: Still life</b></p> <p><b>Focus: Drawing</b></p> <p>Still life drawing – techniques for blocking and accuracy.</p>	<p>DT – Tools Moon buggies</p> <p><b>Tools</b></p>	<p>DT – Food tech Spanish Cuisine</p> <p><b>Food tech</b></p>	<p><b>Learning: Powder Paints</b></p> <p><b>Main Focus: Painting</b></p> <p><b>Suggested reading:</b></p>	<p><b>Learning: Greek Pots</b></p> <p><b>Focus: 3D art (clay)</b> <b>Focus: Printing</b></p> <p>Children to experiment by block printing and mono-printing. Choose</p>	<p>DT – River cushions</p> <p><b>Textiles</b></p>

	<p><b>Artist:</b> Cezanne  <b>Suggested reading:</b> Cezanne</p>			<p><i>Fauvism – Saved on the system</i></p>	<p>most effective method to create own print.</p>	
Year 6	<p><b>Learning:</b> Tudor Portraits</p> <p><b>Focus:</b> Drawing</p> <p><b>Artist:</b> Hans Holbein  <b>Movement:</b> Baroque - 13 art movements children should know – Baroque pages 14-15</p>	<p>DT – Food tech  Brazilian fiesta</p> <p><b>Food tech</b></p>	<p><b>Learning:</b> Impressionism – water colours</p> <p><b>Focus:</b> Painting</p> <p><b>Artist study:</b> Monet</p> <p><b>Suggested reading:</b> Biographic Monet Book 13 art movements children should know – Impressionism pages 26-27</p>	<p><b>DT – Game board</b></p> <p><b>Tools</b></p>	<p><b>DT Unit:</b> WW2 badges</p> <p><b>Focus:</b> textiles - Use a number of different stitches creatively to produce different patterns and textures. Design, plan and decorate a fabric piece.</p> <p><b>Textiles</b></p>	<p><b>Learning:</b> Pop Art</p> <p><b>Focus:</b> 3D art (Collage and drawing)  Children to create their own piece of Pop art – 3D portrait Papier mache</p> <p><b>Artist study:</b> Andy Warhol, Roy Lichtenstein and Richard Hamilton</p> <p><b>Suggested reading:</b> Pop art book</p>