

Year 4 Newsletter

Summer 1



<http://www.portsdownprimary.co.uk/>

Our wonderful team of adults are here to help you with your learning this year. If there is anything you need to ask, please send us an email or catch us at the end of the school day.

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Diary Dates

Bank Holiday 6th May

Newsletter challenge:

Together with your child, answer the questions on this newsletter and tick the boxes when you have!

Welcome to Year 4!

We are very excited to welcome everyone back this term!

In this newsletter, you will find out more about all the things we will be learning about during Summer 1.

Please ensure you have your PE kits in school ready for our lesson on **Tuesday**

Science

As scientists, we are going to investigate different animals and their habitats.

In PSHE, we will be thinking about 'Relationships.' We will be learning about different emotions such as jealousy and loss and how to deal with these emotions.

Can you think of any strategies you currently use to help handle these emotions?

In RE, we will be learning about how Jewish people choose to share their commitment to God and the importance of Bar and Bat Mitzvah for them.

What can you remember about Judaism?

As musicians this half term we will continue improving our ukulele skills.

Spellings

We are continuing to learn our Year 4 spelling words and using them in our writing. If you would like a copy, please ask!

| | | | | | |
|--------------|------------|------------|--------------|------------|------------|
| accident | century | experiment | inland | particular | remember |
| accidentally | certain | extreme | island | peculiar | reference |
| actual | circle | famous | knowledge | perhaps | separate |
| actually | complete | favourite | learn | popular | spedal |
| address | consider | February | length | postbox | straight |
| answer | confuse | forward(s) | library | posses | strange |
| appear | decide | fruit | material | possession | strength |
| arrive | describe | graves | medicine | possible | suppose |
| believe | different | group | merit | potatoes | surprise |
| bicycle | difficult | guard | minute | pressure | therefore |
| breath | disappear | guide | natural | probably | though |
| breathe | early | heard | roughly | promise | (although) |
| build | earth | heart | notice | purpose | though |
| buy | eight | height | occasional | quarter | through |
| business | sight | history | occasionally | question | various |
| calendar | enough | imagine | often | recent | weight |
| caught | exercise | increase | opposite | regular | woman |
| centre | experience | important | ordinary | reign | women |

English

As writers this half term, we will be reading stories and poems about experiences of refugees. The stories and poems have a focus on the journeys made by refugees and we will reflect on how they are thinking and feeling.

We will write a recount of some of these journeys using our Year 4 writing skills. Our main focus will be on using sentence patterns for effect, paragraphs and writing cohesively.



Geography

As geographers, we will be comparing and contrasting our local region of 'Cosham' with the countryside. We will identify human and physical features of both areas before analysing economic activity.

Can you think of the human and physical features in your local area?



Spanish

As linguists this half term, we will be learning how to describe feeling unwell and symptoms of illnesses in Spanish whilst revising parts of the body too.

DT

As designers, this half term, we will be looking at the ingredients in scones and choosing our own healthy options.

Maths

As mathematicians this half term, we will be looking at fractions of different amounts. We will also be looking at addition and subtraction. Following that we will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

Can you remember how to use written multiplication? Try solving 36×8



Computing

In computing this half term, we are learning how we can use computers to collect data and also what we can learn from this data.

Home Learning

Try to read at least 4 times per week or even better, everyday, for at least 20 minutes!

Miss Gibson is reading The Famous Five by Enid Blyton

Miss Tyler is reading Pig Heart Boy by Malorie Blackman