

Year 5 Newsletter

Spring 2



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Spring 1 was a great half term. We enjoyed a day learning how to cook Spanish cuisine. We also had a visit from the author Stewart Foster.

We are really working hard to embed the high expectations of year 5, focusing on handwriting and spelling across both classes.

We hope you have downloaded the Marvellous Me app, so you can keep up to date with all your child's achievements and all the things that happen in school!

Just a reminder that your child is able to bring in a healthy snack for break time (e.g. fruit and cereal bars) to tide them over until lunchtime.

PE Day: All children will need to have their PE kit in school for **Thursday** afternoons. As the weather continues to be cold, please add a tracksuit to your child's PE kit to keep them nice and warm. Sadly, we have had a large number of children without PE kits. Therefore, please can you ensure your child does have a kit in school.
Thank you.



Diary Dates

INSET DAY— Friday 28th March 2024

Monday 19th February — Eat Them to Defeat Them launched.

Tuesday 27th February — Show Racism the Red Card Talk at Fratton Park (for some children).

Friday 1st March—RSHE parent's meeting 3:15-4pm.

Friday 8th March - World Book Day.

Friday 15th March - Rainbow Day.

Tuesday 26th and Wednesday 27th March — Parents' Evenings.

Science

This half term, we are learning about forces and will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will also identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Finally, we will recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Which forces can you identify in your home?



English

This half term, we will be reading 'Wolf Wilder' and exploring the themes of heroism and relationships with nature. We will write a narrative continuing on the story from what we've read. We will also write a non-fiction paragraph about wolves. Furthermore, we will write an action scene to create suspense. We will focus on different sentence patterns to make our writing more interesting; conjunctions to extend our ideas; and dashes for parenthesis.



Can you find 5 facts about wolves?

In RE

Christianity

Theme: Easter

Key question: How significant is it for Christians to believe God intended Jesus to die?

William Turner—who we will be studying in art.



Computing

In this unit, we will look at how a flat-file database can be used to organise data in records. We will use tools within a database to order and answer questions about data. Pupils will also create graphs and charts from their data to help solve problems. Finally, we will use a real-life database to answer a question, and present our work to others.



Can you find out where databases are used?

Maths

In Maths, we will be exploring statistics, including negative numbers and interpreting graphs. We will be continuing our fraction knowledge by multiplying fractions by whole numbers. Finally, we will develop our mental arithmetic skills for addition, subtraction, multiplication and division.

Please continue to encourage your child to learn their times tables facts and also number facts for fluency (number bonds, doubles, near doubles) these may sound easy but if we know these facts it makes the harder concepts easier. Discuss the times tables you are happy with and those you need to practise.

Home Learning

We are continuing to encourage children to work on their times table facts and spelling the 3/4 and 5/6 spelling lists.

We would love your support in helping us to actively encourage your child to continue to develop a love of reading by reading at home throughout the week.