

Reading Programmes and Progression Across Portsdown School

Little Wandle Phonics	Nursery to end of Year 1 apart from those who don't pass test then it's end of year 2
Little Wandle Rapid catch up (Start at Year 2 then into KS2)	Children who haven't passed the phonics test Prioritise this before DSR
Little Wandle Fluency	After first half term in Year 2 then into KS2 For children that need to read these according to the assessment for fluency with LW. Child needs to be able to read 60 words per minute on the first fluency (level 1).
Destination Reader	See below
Daily Supported reader (DSR)	Only for the children in KS2 working at Year 1 level (PK4) If they are reading at a higher level, then fluency is required (see also above). Speak to SENDCo for clarification.
Whole class guided reading	See below
Carousel	See below
Time for children to read and answer questions Consider end of KS2 expectation for the Reading SATs paper.	This will be happening in Destination Reader with additional support for individual children and for specific year groups as per assessments. Children that are PK4 (reading at Y1 level) will do DSR and these have comprehension questions as part of the lessons. Children who are completing the phonics programmes, will also have comprehension questions as part of the programme.

What does it look like at different stages?

Stage	Autumn	Spring	Summer
Nursery	Phase 1 Foundations to phonics		
Yr R	Wk 1 recap Phase 1 Wk 2 Phase 2 and LW programme + constant opportunities to practise		
Yr 1	LW Phonics lessons x 2 LW ability groups - Reading	LW Phonics lessons x 2 LW ability groups - Reading	LW Phonics lessons x 2 LW ability groups - Reading
Yr 2	LW Phonics lessons LW ability groups – Reading and fluency LW Phonics Rapid Catch Up (as identified)	LW Phonics lessons LW ability groups – Reading and fluency LW Phonics Rapid Catch Up (as identified)	LW Phonics lessons LW ability groups – Reading and fluency LW Phonics Rapid Catch Up (as identified)
Yr 3 Transition year	Carousel – 3 reads per group with an adult. Either phonics books or fluency If pass phonics and fluency then free reader (ensuring they have some time with adults) LW Phonics Rapid Catch Up (as identified) 5 times a week	Carousel – 3 reads per group with an adult. Either phonics books or fluency If pass phonics and fluency then free reader (ensuring they have some time with adults) LW Phonics Rapid Catch Up (as identified) 5 times a week	Destination Reader and Fluency as interventions. The exact timing of this will depend upon number of children who are requiring LW Fluency. LW Phonics Rapid Catch Up (as identified) as interventions

Yr 4	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>
Yr 5	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>
Yr 6	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>	<p>Destination Reader LW Phonics Rapid Catch Up (as identified) as interventions and as priority DSR for PK4 (Children reading at Year 1 level) as intervention If finished Rapid Catch Up and reading above, then LW Fluency as intervention 3 times a week (if able to read 60 words per minute at fluency level 1)</p>

Destination Reader (DR)

If a child cannot access the text in DR then they should be in a group of 3 on Monday, Tuesday and Wednesday. The other 2 in the group should be able to access the text.

On a Thursday and Friday, they should be practising their Rapid Catch Up, DSR book or fluency book. This is their independent reading time. Their comprehension will come from the book they are reading: either in the lesson or as part of their intervention.

Reading in school (independent reading) and use of the library

The library is split into genres i.e. mystery, funny, adventure etc. Within each genre there are books from lots of different Accelerated Reader levels.

Children can pick from any genre **BUT** they will be encouraged to read a book at their level.

Children in **Rapid Catch Up** phonics groups need to read their phonics book when completing independent reading. The library books will only be read in independent reading time if an adult has checked that they can read the book fluently and with 90% accuracy.

Library books can go home as long as they come back and meet the criteria above. A child may wish to have two library books: one they can read independently and a second book they wish to share with an adult at home.

This second book should not be read in school as the child cannot access it without adult support.

The Accelerated Reading Levels/stickers can be used to support the children and adults select the right books for the children.