

# Caterpillars Curriculum Plan

## Spring Term 1 – 2024



This half term we are continuing with the theme of seasons learning all about winter. Our story 'The Curious Polar Bear' is introducing the children to winter animals and environmental changes as well as rhyming in text.

We will then be moving on to the topic of people who help us including Dentists and Doctors.



Children encouraged to explore different textures including ice and moon sand and learning to talk about the different textures, 'cold', 'smooth', 'soft'.



Encourage the children to solve puzzles & use reasoning skills while building large winter animals and enclosures.

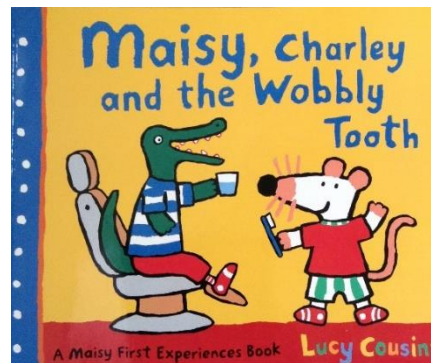
Children encouraged to explore teeth models and use tooth brushes. Children supported to develop vocabulary to talk about own teeth and cleaning.

Children use mirrors to look at mouth and teeth and use and hear vocabulary to name – e.g. mouth, teeth, tongue gums, lips

Children encouraged through modelling and talking about experiences to begin to role sequence of using toothpaste, brushing teeth, rinsing brush



Developing skills for using tools – such as tooth brushes, brooms, mops to clean and make marks as they clean.



Encouraging children to make marks for representation.

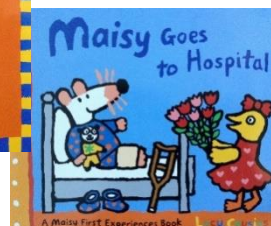
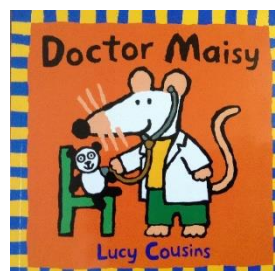


Children encouraged to talk about own experiences in relation to story of cleaning teeth and going to dentist

Encourage children to take on a role in a dentist role-play developing their understanding of playing together and taking on a role based on previous experiences.

Encourage children to join in counting in teeth number rhyme using props. Count the spots on a dice to know how many teeth they need to add to their mouth templates.

Introduce new role play equipment Encourage talk about real experiences such as going to doctor to inform children's understanding of roles, equipment and events School nurse or health visitor to visit to model roles.



Learn rhymes related to bodies and topic e.g. Miss Polly had a Dolly. Engage in actions and use of props for helping children to use vocabulary and counting language

Encourage language in relation to size when using bandages and play equipment.

Match equipment for size when tidying.

Match shapes and sizes of body parts See numbers and values in role play

Model vocabulary in relation to support children's interaction with peers in play and in using and talking about equipment and experiences.

Continue to explore mark making equipment based on assessment of children's physical skills to hold and use tools.

Model and encourage to represent parts of body by enclosing lines and adding marks.