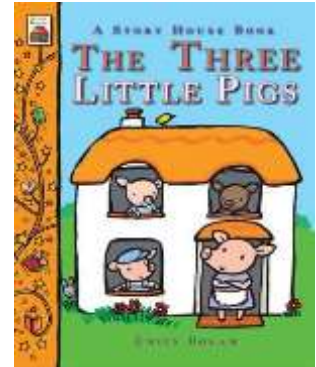
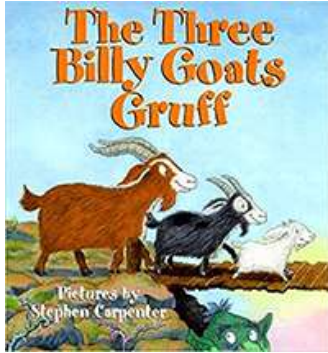
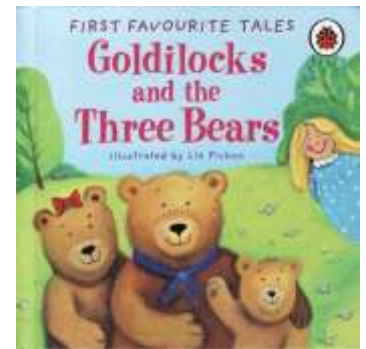




# Spring Term 1 Traditional Tales



This half term we will be reading books with repetitive text to encourage children to join in and think about how stories are structured (what happens first, next and last). The stories will be reflected in the role play for children to take turns and act out their own storylines, using the story language independently.



The children will experience baking their own Gingerbread, following a simple picture recipe.

We will be developing the use of maths language through counting objects and exploring shapes. We will introduce descriptive words such as 'pointy' 'flat' and 'round'

We will combine shapes through building stacking, enclosing, placing, matching, cutting and sticking to make gingerbread men, little pigs and houses. We will use this to help develop the language of size, shape and position.

The children will be encouraged to draw/paint circles and lines and to make marks to represent the gingerbread man, little pigs and other story characters.

Problem solving!  
Oh no there is no fox at the river, how can the gingerbread man get across?  
What can we construct to help Gingerbread Man?

