

Year 6 Newsletter

Spring 1



<http://www.portsdownprimary.co.uk/>

Wow!

A fantastic start to the year with so many children producing some great work! Here are just a few pictures from our Science lesson looking at the heart and how it works and our Brazilian cooking for DT.



If they haven't already, please ask your child about these lessons and ask them to explain how the heart works.



Welcome back and Happy New year!

We have had an amazing first term in Year 6 and all the staff are so impressed by the children's work and attitude towards their learning.

This half term, we have Mr Cowell coming to work with us in maths to help support the children become more confident with their learning in smaller groups.

This term is an important term to get prepared for SATS.

Diary Dates

Key Stage 2 SATS—All children in Year 6 will need to be in school every day.

Monday 13th May 2024

Grammar, Punctuation & Spelling - Paper 1
Grammar, Punctuation & Spelling - Paper 2

Tuesday 14th May 2024

English Reading

Wednesday 15th May 2024

Maths Paper 1 (Arithmetic)
Maths Paper 2 (Reasoning)

Thursday 16th May 2024

Maths Paper 3 (Reasoning)

PE: Please remember a PE kit for Thursdays and make sure you have something warm to wear as we will be working outside for PE too. This can be a plain tracksuit or sweatshirt.

Newsletter challenge: Together with your child, answer the questions on this newsletter and tick the boxes when you have!



English

This half term we will be reading the book 'Holes' by Louis Sachar. We're sure that the children will love this modern American classic and it will give us a great stimulus for our writing alongside using extracts from Oliver Twist and Alice in Wonderland.

We will continue to focus on reading a wide range of shorter extracts to develop the children's comprehension skills as well as promoting reading for pleasure to all the children.

In PSHE

This half term, we will be focusing on Dreams and Goals. The children will be looking at their aspirations and how they can identify their strengths and set challenges for themselves! Discuss with your child how their dreams and goals have changed/ developed since they started school.

Maths

This half term, the children will be initially looking at place value, units of measurement and working with the four operations. These skills are vital to help children to build and problem solve and use in other areas of maths. We hope that at this point of the year that you will be supporting your child with their times tables knowledge of all 12 tables.

If you need any ideas at home on how to help please drop in or send us an email. A great place to look at is <https://www.topmarks.co.uk/>

The second half of the half term, we will be continuing to focus on fractions, ratio and algebra. We know that this can sound scary for some children but as soon as we look at these areas the children are amazed at what they can do as it is much easier than it sounds!

Science

As

scientists this half term, we will be exploring 'Living Things' and their classification.

The children will -through direct observations where possible— classify animals into commonly found invertebrates (such as insects, spiders, snails, worms) and vertebrates (fish, amphibians, reptiles, birds and mammals). They will discuss reasons why living things are placed in one group and not another. They will also be looking in the local area for habitats and the types of living things found there.

Which animals can you identify in your local area?

Computing

This half term, children will be programming using a program called Scratch.

We are so lucky that Scratch is something children can use at home if they have access to the internet.

<https://scratch.mit.edu/>

Ask your child to show you what they can do on Scratch!

Geography

As we are studying American Literature this term, we will be looking at the desert environment in Texas to support the children's understanding of what it would be like to be there. We will also be looking at other areas of importance in North America.

Discuss with your child what they know about North America.