

Sports Premium 2023 – 2024

The school will use the recommended proforma to publish the impact of the Sports Premium by the end of July 2024. However, we felt as a school, that it was important to publish the school's plan for this year. Therefore, we have created this document, which matches the five key indicators, to show how we intend to spend the Sports Premium for 2023-2024.

The form we will be completing can be accessed at:
https://www.afpe.org.uk/page/Website_Reporting_Template

Below is the initial information that we have used in order to create this document.

“It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.”

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and

attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2024.”

What is sports premium funding?

Overview

Over the last few years, the government has provided additional funding to improve the provision of physical education and sport in primary schools in England. This has become known as the Sports Premium Funding.

Purpose of the premium

The premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

The Department for Education (DfE) has published information on how much PE and sport premium funding primary schools receive and advice on how to spend it. This can be found using the following link: [PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/sports-premium-for-primary-schools). For 2023 to 2024, schools with 17 or more eligible pupils (pupils who are aged 4 and above) will receive £16,000 and an additional payment of £10 per pupil.

Objectives for Sports Premium at Portsdown Primary School and Early Years

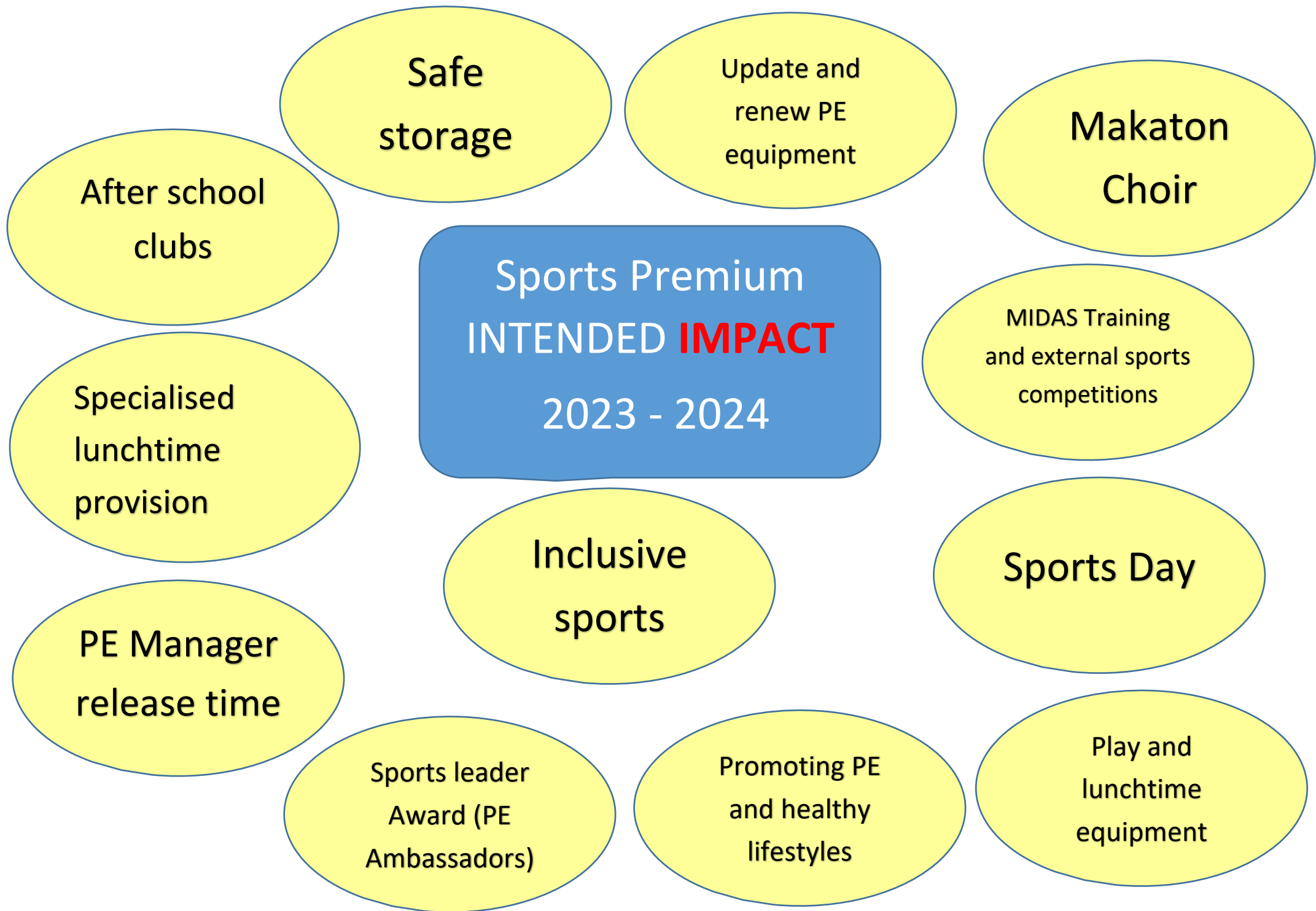
- Enhance the engagement of all pupils in regular physical activity
- Raise the profile of PE and sport across the school as a tool for whole-school improvement
- Increase confidence, knowledge and skills of all staff in teaching PE and sport
- Deliver a broader experience of a range of sports and physical activities offered to all pupils
- Increase participation in competitive sport

By auctioning the above we will:

- Develop and add to the PE, physical activity and sport that our school provides and
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Sports Premium 2023 – 2024 amount:

£19,287



Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,287
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,287
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,287

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators, including the success criteria and evidence of impact that is intended to be measured to evaluate for the school's pupils today and for the future.

2023 -2024 Sports Premium Grant Intention

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 5.7%	
Intention	Implementation	Expected impact	Cost	What are the long term benefits we are intending to see? (Long Term Sustainability)
To design, distribute and collate staff PE confidence survey in order to understand best how to support staff in the delivery of their PE and Games lessons.	Confidence survey created, distributed and evaluated with training needs considered as a result of the survey.	Improved targeting of continuing professional development for staff.	£50	All children at Portsdown can assess a range of activities which facilitate positives experiences of PE
To upskill staff expertise in engaging positively with	Renewed programme of training for lunchtime staff /learning mentors/ breakfast club staff in using a range of	Staff are confident in structuring games when children are at play.	£450	Children's social skills improved – games can carry on through years which children then become proactive leaders in games and good sportsmanship.

children – to promote healthy activities	activities and equipment to promote healthy activities at these times of the day. Use of Pompey in the Community to run sessions at lunchtime with lunchtime supervisor support.	A wider range of activities/games provided for all children while in the playground. The above will result in fewer break/lunch time issues.		All children at Portsdown can access a range of activities which facilitate positives experiences of PE
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan.	PE subject leader release time for 5 sessions to monitor and improve PE across Portsdown.	Monitoring, evaluating and reporting of this strategy. Action plan for improvement in place. Progression of skills in place for subject.	£600	Success of this strategy built on for following years.
Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6.7%	
Intention	Implementation	Expected impact	Cost	What are the long term benefits we are intending to see? (Long Term Sustainability)
To engage pupils to choose activities at playtimes	Revisit and replenish stock of equipment available for use at break/lunchtimes. Each year group (Year R to 6) to have their bag of equipment assessed and equipment renewed. This bag can be used specifically at break/lunch times to encourage active games. Qualified coaches to deliver high quality lunchtime physical activities across all years (inclusive Year R to Year 6) Themed weeks to increase exposure to a variety of activities.	All children will have increased exposure to a variety of games. Children can be directed into physical activities that allow them to learn and understand good sportsmanship. Fewer break/lunch time issues due to a higher exposure to a variety of activities for all children.	£1000	Culture of active playtimes with a range and activities to suit all children across Portsdown. Positive role models to introduce and ensure high quality delivery of activities at playtimes/lunchtimes (Specialised PE coaches). Promote and encourage children to participate in sporting awards (junior sport leadership: PE Ambassadors) and become role models themselves across year groups to support at playtimes. Children at Portsdown can take active responsibility over the equipment and encourage peers to actively participate responsibly. Resources can be used across different groups over a sustained period of time.

To continue to encourage good attendance at school and promote a healthy lifestyle	Continue to promote the school's breakfast club, thereby encouraging more pupils to attend this school club and to become involved in activities. Encourage these children to participate in active games after breakfast. This is open to all children across all Year groups from Year R to Year 6 (as capacity allows). Supply healthy breakfasts for children and develop offer for children with additional needs.	Improvement in attendance Children ready to learn Children form positive relationships with children in other year groups Children engage in daily physical activities	£150	Children's engagement is good as they are ready to learn. Long term impact on outcomes in both learning and health. Better awareness of the benefits of exercising on the body and mind. Attendance improves and supports the engagement and impact on outcomes in both learning and health.
To review the timetable to consider where additional active minutes can be added into the school week such as through the completion of the Active Mile	Review to be completed by the Senior Leadership Team and the wider school, to ascertain the feasibility of including the Active Mile or other such initiatives into the timetable.	Increased opportunities for the children to be involved in physical activity.	£150	Increased physical activity.
Key indicator 3: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation: 28.9%	
Intention	Implementation	Expected impact	Cost	What are the long term benefits we are intending to see? (Long Term Sustainability)
Proactively promote the benefits of healthy active lifestyles	Continue the promotion of PE and healthy lifestyles e.g. posters, walk to school certificates and medals and engagement in inter-school walk to school competitions. This includes videoing performance from PE lessons and promoting PE	Promotion in the form of books, information and posters reflect children's particular interests. Children have role models to aspire to.	£300	Promotional materials can be reused. Reading material which matches children's interests will aid the progress in reading in the school

Children take on leadership roles to support the delivery of sport and physical activity within school through The Junior Sports Leadership Award.	Renewed use of specialised coaches (Portsmouth in the community) to deliver high quality training for additional 20 pupils across Year 5 and Year 6 to attain award and support PE/sports activities/sports day across the school.	Promotion of well-rounded physically active role models to support peers across various year groups and sports day. Encourage sports-like behaviour school wide and encourage increased physical activity.	£2340	Children increased participation in sport and a succession of role models to aspire to within their peers. Increased achievements and qualifications for children at Portsdown.
To continue to purchase equipment to aid sporting and physical activities	Continue to upgrade and replenish PE stock for lessons. Further upgrade items to support in the teaching of dance at Portsdown to include a variety of styles and cultures worldwide, including performance items-costumes and face paint as appropriate.	Access for all pupils to have safe and up to date equipment.	£2950	Equipment will have sustained longevity for all pupils to access and achieve within Physical Activities within all year groups across a sustained time. Enable children to have a greater understanding of dance in relation to culture and countries.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 48%	
Intention	Implementation	Expected impact	Cost	What are the long term benefits we are intending to see? (Long Term Sustainability)
Provide coaches to run lunchtime clubs so children get exposed to games they otherwise would not play (also see Key Indicator 1 for lunchtime provision).	Sports lunchtime clubs delivered alongside lunchtime supervisors	Greater number of children engaged in lunchtime activity	£3510	Children will be able to run their own games without the coaches in the vicinity.

Experience a wider variety of sports as part of an 'inclusion Day' such as blind-folded tennis, crutches football, wheelchair basketball etc.	Held at Portsdown Primary School as part of National Downs Syndrome Day, supported by Portsmouth in the Community.	Increased awareness and experience of inclusive sports.	£500	Increased exposure to a variety of sports and sporting backgrounds. Increased sense of achievement through overcoming barriers that people may face and using this as an example in their own experience. Tolerant and respectful of others experiences/beliefs.
Instil road safety and bike confidence, as well as promoting an active lifestyle and an alternative method of transport to school.	Providing the resources and facilities for Bikeability to be able to successfully run a level 1 and 2 course at the school.	Improved confidence and road safety awareness for the children involved in the scheme.	£100	Children will continue to ride safely as a hobby as well as to support them attending secondary school (where appropriate).
To encourage pupils to take part in a variety of sporting activities/clubs after school and perform to the school, and wider community.	Continue to offer three afterschool clubs across the school and year groups. Implement dance club, KS1 multi skills club and Makaton Choir provided by Portsmouth in the Community coaches.	Promotion of increased activities and interests for all pupils. Increased confidence and self-efficacy across all pupils participating. Encouragement of pupils to participate and perform to a variety of people.	£3700	Increased physical activity and confidence of pupils. Role models for healthy lifestyles and inclusivity, which extends to peers and the community.

Experience a wider variety of sports as part of an 'inclusion day' such as blind-folded tennis, crutches football, wheelchair basketball etc.	Held at Portsdown Primary School and Early Years on 17 th March as part of National Downs Syndrome Day (21 st) supported by Portsmouth in the community.	Increased awareness and experience of inclusive sports.	£450	Increased exposure to a variety of sports and sporting backgrounds. Increased sense of achievement through overcoming barriers that people may face and using this as an example in their own experience. Tolerant and respectful of others experiences/beliefs.
To encourage children to be able to swim proficiently by the end of year 6.	By choosing to use the Primary PE and sport premium to provide additional provision for swimming. This is for activity over and above the national curriculum requirements with children in Year 5 (who have completed the statutory swimming requirement in Year 3) having additional lessons in Year 5.	Improved number of children able to meet national curriculum requirements for swimming and water safety	£1000	Encouragement of children's take up of swimming through improved ability to swim and safer with improved ability to perform self-rescue
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10.7%	
Intention	Implementation	Expected impact	Cost	What are the long term benefits we are intending to see? (Long Term Sustainability)

To promote in school competition	<p>Promote Sports day including use of resources to encourage parental participation and rewards for children. Sports day to be inclusive of new and traditional sports and to be spread out over more than one day in order to allow all children the opportunity to actively participate.</p> <p>Inter bubble competitions in Year groups to earn points towards the Sports Day trophy. Teachers to be allocated Houses across the School.</p> <p>Cover provided to enable subject leader time to organise and then run the events.</p> <p>Support from Portsmouth in the Community to organise and run the sports day</p>	<p>Whole school participation in sports day with high levels of parental involvement.</p> <p>Traditional and non-traditional activities to ensure all pupils have full potential to achieve in a variety of ways which will encourage participation through enjoyment.</p> <p>Sense of community within each house for the children.</p>	£1120	<p>Promotion of healthy school competition.</p> <p>Helps to create to good reputation of the school.</p> <p>Promotes a sense of community amongst the children, parents and staff.</p>
To provide transport to take children to competitive sports	Additional staff to obtain MIDAS certificate so they can transport children to sporting events	Greater number of children will participate in competitive sports within cluster	£900	Increase in minibus drivers will increase the opportunities for children in long term engage in competitive sports between schools
To enter competitive competitions against other schools in the community	A boys' football team and a girls' football team to be started and entered into the HSFA Hampshire Cups	Children wanting to represent the school. Sense of pride in representing the school.	£50	<p>Promotion of healthy school competition.</p> <p>Helps to create to good reputation of the school.</p> <p>Promotes a sense of community amongst the children, parents and staff.</p>
NB: The school have sourced funding from a sponsor in order to provide a boys' football kit. The school has also secured an additional girls' kit from the Football Premier League. The school has also been provided with funding from the Opening Schools Facility Fund to run the boys' and girls' football clubs (with coaches from Portsmouth in the Community) and provide the equipment required for the club to start. This funding is in addition to the Sports Premium.				
Meeting national curriculum requirements for swimming and water safety – Data below is for the 2022 – 2023 Year 6 children				
% of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres			44%	
% of pupils who can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke			39%	

% of pupils who can perform safe self-rescue in different water-based situations	16%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for 2023-2024 (additional lessons fro the Year 5 children following the completion of their statutory swimming in Year 3).

Signed off (for reporting on 31.7.24)	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	