

# Autumn term 2



This half term, we will be encouraging the children to explore the environment, using their senses and commenting on what they have observed.



We will continue developing the children's physical skills for mark making and writing. Sweeping leaves, collecting, piling them high, swirling coloured scarves in the autumn winds enables children to develop the muscles and movements needed for mark making. They will use rollers, large paint brushes, chalks, pens, printing objects and a range of one handed tools such as brushes, scissors, play dough and other equipment.



We will encourage the children to sort and count objects they find and make arrangements with them.

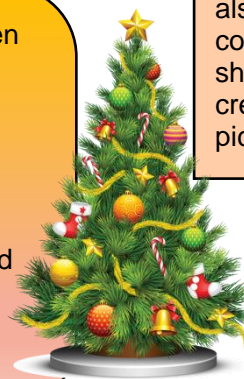
Autumnal objects provide a lot of fascination for children, stimulating their senses and encouraging them to naturally want to investigate. We will be taking the children on treasure hunts around the school grounds and to the Forest of Bere to find interesting natural objects to explore.

They will match, sort and name the colours as well as talk about the variations they see in the colour and shapes they see around them.



Using a range of buckets, scales and natural objects, we will encourage children to measure and weigh items and make comparisons using math language such as heavy, light, full, empty, heaviest, biggest, smallest. Children will also be encouraged to combine different shapes together to create new shapes or pictures.

In the role play area, we will provide the opportunity for children to act out and explore experiences had at home in relation to Halloween, Bonfire night and Christmas. The children will be helped to recognise similarities and differences in ways we celebrate different experiences such as fireworks, and the festival of Christmas. Staff will be at hand to sensitively help them explore and understand their own and other people's experiences. We will also help children explore feelings related to events and help them listen to each other. We will focus on children understanding and using words to talk about their feelings, such as happy, excited, sad and worried.



Join us on 7<sup>th</sup> of December at 9.30am for our Christmas Performance