

Spanish Progression Document

| Lesson | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 3 | I can say greetings in Spanish | Aut 2a - Bonfire Night Colours Lesson 1 I can say some colours linked to Autumn | I can remember some numbers (up to 10) and colour | I know some facts about Carnival in Spain | I can understand and say some fruits and vegetables | I can say where I live |
| Year 4 | I can say nouns, phrases related to school (builds on the classroom song from year 2) | Commands and instructions about mine and your local area (firework poem) Links with year 3 colours | Learn family words and vocabulary for parts of the face | Learn body parts and recap and build / progress on animals and colours from year 3 | Explain simple phrases like "I don't feel well," and expand on animals from year 3 bringing in jungle animals | Learn simple phrases about the weather and flavours of ice cream (progressing from year 3 food) |
| Year 5 | Building on phrases about 'How I'm feeling' progressing from year 4. Giving more detail in year 5 about yourself/ someone else and describe school life in simple sentences. | Start to ask questions? (for a ticket or gift shop). Explore a city in Spain. | Building on work from year 3 and 4 - Progressing with food and now understanding these in sentences and moving on to recipes | Learning vocabulary for clothes and continuing to practise sentences as well as oral language | Carrying on with sentences and learning new vocabulary for planets | Continue with sentences and learning about the seaside and what to take to the beach |
| Year 6 | Progressing from year 3 and 4 - classroom routines and expressing feelings and building on numbers up to 60 | Moving on from school to houses - Children to learn nouns for rooms in a house to be able to describe | Starting to progress numbers into dates, learning about verbs in sentences (progressed from year 5) and new vocab on opinions and sport | Learning language about a fairground and practising verbally and in sentences | Progressing from previous years - another food unit, adding to vocabulary with a café/ role play | Children to be able to recall and write their favourite Spanish language |