



Sports Premium 2022 – 2023

What is sports premium funding?

Overview

Over the last few years the government has provided additional funding to improve the provision of physical education and sport in primary schools in England. This has become known as the sports premium funding.

Purpose of the premium

The premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

The Department for Education (DfE) has published information on how much PE and sport premium funding primary schools receive and advice on how to spend it. This can be found using the following link: [PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/primary-schools-to-receive-extra-funding-for-physical-education-and-sport)

Objectives for Sports Premium at Portsdown Primary School and Early Years

- Enhance the engagement of all pupils in regular physical activity
- Raise the profile of PE and sport across the school as a tool for whole-school improvement
- Increase confidence, knowledge and skills of all staff in teaching PE and sport
- Deliver a broader experience of a range of sports and physical activities offered to all pupils
- Increase participation in competitive sport

By auctioning the above we will:

- Develop and add to the PE, physical activity and sport that our school provides and
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

Sports Premium 2022 – 2023 amount £19,320

Sports Premium
IMPACT
2022 - 2023

Safe
storage

Update and
renew PE
equipment

Makaton
Choir

After school
clubs

MIDAS Training
and external sports
competitions

Specialised
lunchtime
provision

Inclusive
sports

Sports Day

PE Manager
release time

Sports leader
Award

Promoting PE
and healthy
lifestyles

Play and
lunchtime
equipment

2022 -2023 Sports Premium Grant Intention

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intention	Implementation	Expected impact	End of year impact (July 2023)	What are the long term benefits? (Long Term Sustainability)
To encourage good attendance at school and healthy lifestyle	Promote breakfast club to encourage more pupils to attend school earlier and get involved in activities. Encourage active games after breakfast. Open to all children across all Year groups from Year R to Year 6 (as capacity allows). Supply healthy breakfast for children and develop offer for children with additional needs.	Improvement in attendance Children ready to learn Children form positive relationships with children in other year groups Children engage in daily physical activities	<p>Attendance of children has improved compared to last year's attendance figures across the school.</p> <p>Breakfast club is at capacity. Additional children join the breakfast club when the outdoor area is opened for children from Years 4 to 6 to join in with staffed before-school activity in the playground.</p>	Children's engagement is good as they are ready to learn. Long term impact on outcomes in both learning and health. Better awareness of the benefits of exercising on the body and mind. Attendance improves and supports the engagement and impact on outcomes in both learning and health.
To purchase equipment to aid sporting and physical activities	Upgrade and replenishment P.E stock for lessons. Upgrade items to support in the teaching of Dance at Portsdown to include a variety of styles and cultures worldwide. Update to P.E stock to include performance items-costumes and face paint as appropriate.	Access for all pupils to have safe and up to date equipment.	<p>Equipment for EYFS climbing has been purchased. PE cupboard fully stocked and updated frequently throughout the year. Dance items purchased to enhance dance curriculum, for example, cloaks for Vikings' dance.</p> <p>Additional playtime equipment purchased and used at playtimes in cage and trail playgrounds – working in partnership with lunch time working party. The children have commented positively on the impact of this provision.</p>	Equipment will have sustained longevity for all pupils to access and achieve within Physical Activities within all year groups across a sustained time. Enable children to have a greater understanding of dance in relation to culture and countries.
To engage pupils to choose activities at playtimes	Replenish P.E stock of equipment.	All children will have increased exposure to a variety of games.	PE stock replenished allowing all children access to multiple sports and different times.	Culture of active playtimes with a range and activities to suit all children across Portsdown.

	<p>Each Year group (Year R to 6) to have a bag of equipment that can be used specifically at break/lunch times to encourage active games.</p> <p>Qualified coaches to deliver high quality lunchtime physical activities across all years (inclusive Year R to Year 6)</p> <p>Themed weeks to increase exposure to a variety of activities.</p>	<p>Children can be directed into physical activities that allow them to learn and understand good sportsmanship.</p> <p>Fewer break/lunch time issues due to a higher exposure to a variety of activities for all children.</p>	<p>Positive responses from staff on the impact of this approach on the engagement of the children and their willingness to participate in physical activities which has led to increased engagement at break times.</p>	<p>Positive role models to introduce and ensure high quality delivery of activities at playtimes/lunchtimes (Specialised P.E coaches).</p> <p>Promote and encourage children to participate in sporting awards (junior sport leadership) and become role models themselves across year groups to support at playtimes.</p> <p>Children at Portsdown can take active responsibility over the equipment and encourage peers to actively participate responsibly.</p> <p>Resources can be used across different groups over a sustained period of time.</p>
<p>To encourage pupils to take part in a variety of sporting activities/clubs after school and perform to the school, and wider community.</p>	<p>Offer of three afterschool clubs across the school and year groups.</p> <p>Implement dance club, KS1 multi skills club and Makaton Choir.</p>	<p>Promotion of increased activities and interests for all pupils.</p> <p>Increased confidence and self-efficacy across all pupils participating. Encouragement of pupils to participate and perform to a variety of people.</p>	<p>All pupils had access to wide range of clubs delivered by expert coaches from PITC. All children access to increased PE sessions with lunch time clubs available led by expert sports coaches from PITC.</p>	<p>Increased physical activity and confidence of pupils. Role models for healthy lifestyles and inclusivity, which extends to peers and the community.</p>

<p>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 15%</p>
<p>Intention</p>	<p>Implementation</p>	<p>Expected impact</p>	<p>End of year impact (July 2023)</p>	<p>What are the long term benefits? (Long Term Sustainability)</p>
<p>Proactively promote the benefits of healthy active lifestyles</p>	<p>Promotion of PE and healthy lifestyles ie posters, walk to school certificates and medals.</p>	<p>Promotion in the form of books, information and posters reflect children's particular interests.</p>	<p>Targeted books purchased in line with Portsdown PE curriculum. Books purchased and available in Library –</p>	<p>Promotional materials can be reused. Reading material which matches children's interests will</p>

	This includes videoing performance from PE lessons and promoting.	Children have role models to aspire to.	increased parent drop in session times available.	aid the progress in reading in the school
Children take on leadership roles to support the delivery of sport and physical activity within school through The Junior Sports Leadership Award.	Specialised coaches (Portsmouth in the community) to deliver high quality training for 20 pupils across Year 5 and Year 6 to attain award and support P.E/sports activities/sports Day across the school.	Promotion of well-rounded physically active role models to support peers across various year groups and sports day. Encourage sports-like behaviour school wide and encourage increased physical activity.	Qualified Sports leaders that add to Portsdown PE offer, sports days and the community. These children have been used to support PE across the school and have been positive role models to the other children and the importance of PE.	Children increased participation in sport and a succession of role models to aspire to within their peers. Increased achievements and qualifications for children at Portsdown.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
Intention	Implementation	Expected impact	End of year impact (July 2023)	What are the long term benefits? (Long Term Sustainability)
To upskill staff expertise in engaging positively with children – to promote healthy activities	Training for lunchtime staff/learning mentors/breakfast club in using a range of activities and equipment to promote healthy activities at these times of the day. Use of Pompey in the Community to run sessions at lunchtime with lunchtime supervisor support.	Staff are confident in structuring games when children are at play. A wider range of activities/games provided for all children while in the playground. The above will result in fewer break/lunch time issues.	PITC sport led lunch time activities – increased sport participation and behavioural issues reduced or directed. Staff report that the number of incidents of poor behaviour has reduced as a result of the improved lunchtime and breacktime provision.	Children’s social skills improved – games can carry on through years which children then become proactive leaders in games and good sportsmanship. All children at Portsdown can assess a range of activities which facilitate positives experiences of P.E.
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan	P.E subject leader release time for 5 sessions to monitor and improve P.E across Portsdown.	Monitoring report of this strategy. Action plan for improvement in place. Progression of skills in place for subject	Regular release time provided for subject lead to develop a progressive curriculum plan, knowledge organisers and monitor the quality of PE. This has resulted in knowledge organisers being complete across the school, with a clear progression of the skills being taught in place. Monitoring has been undertaken and actions for	Success of this strategy built on for following years.

			2023-2024 have been agreed based upon the subject leader's recommendations. Pupils have been interviewed and discussed the relative strengths and areas of improvement for the PE offer as part of the monitoring process and this feedback has been shared with staff and included in the action planning where appropriate.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intention	Implementation	Expected impact	End of year impact (July 2023)	What are the long term benefits? (Long Term Sustainability)
Provide coaches to run lunchtime clubs so children get exposed to games they otherwise would not play (also see Key Indicator 1 for lunchtime provision).	Daily sports lunchtime clubs delivered alongside lunchtime supervisors	Greater number of children engaged in lunchtime activity	Expertise coached lunch time clubs and wet play equipment purchased. See above for the positive impact of this added engagement. Successful Inclusion Day on 17 th March 2023.	Children will be able to run their own games
Experience a wider variety of sports as part of an 'inclusion Day' such as blind-folded tennis, crutches football, wheelchair basketball etc.	Held at Portsdown school wide on 17 th March as part of National Downs Syndrome (21 st) supported by Portsmouth in the community.	Increased awareness and experience of inclusive sports.	All children were able to participate in the inclusion day and were offered a greater understanding of how disability impacts on sport but also how such disability can be mitigated for.	Increased exposure to a variety of sports and sporting backgrounds. Increased sense of achievement through overcoming barriers that people may face and using this as an example in their own experience. Tolerant and respectful of others experiences/beliefs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intention	Implementation	Expected impact	End of year impact (July 2023)	What are the long term benefits? (Long Term Sustainability)

To promote in school competition	Promote Sports day including use of resources to encourage parental participation and rewards for children. Sports day to be inclusive of new and traditional sports. Inter bubble competitions in Year groups to earn points towards the Sports Day trophy. Teachers to be allocated Houses across the School.	Whole school participation in sports day with high levels of parental involvement. Traditional and non-traditional activities to ensure all pupils have full potential to achieve in a variety of ways which will encourage participation through enjoyment. Sense of community within each house for the children.	Each year group has participated in a Sports Day, earning points towards the Sports Cup, with individual children earning rewards based upon their own performance in the activities. A range of traditional and non-traditional activities were held to encourage participation. This was followed up for the Year 6 children with a further sports' activity day organised by Portsmouth in the Community. Successful World cup football tournament in Lunchtime Clubs.	Promotion of healthy school competition. Helps to create to good reputation of the school. Promotes a sense of community amongst the children, parents and staff.
Children from different year groups have access to a range of after school clubs	KS2 children to have access to Makaton Choir and Sports leader training after school run by Pompey in the community	Opportunity to perform at various locations Sports leaders run sporting activities for their or other year groups	Sports leaders trained and supporting physical activity in lesson time as well as in the playground. After school dance and Makaton clubs established. Makaton club performed outside of school on a number of occasions.	Participation in competitions will be celebrated leading to positive promotion of active lifestyles for wider school community.
To provide transport to take children to competitive sports	Additional staff to obtain MIDAS certificate so they can transport children to sporting events	Greater number of children will participate in competitive sports within cluster	Increased number of staff obtained MIDAS and can drive on school trips with current staff retrained where appropriate has provided capacity to be involved in sports participation.	Increase in minibus drivers will increase the opportunities for children in long term engage in competitive sports between schools

Meeting national curriculum requirements for swimming and water safety – Data below is for the 2022 – 2023 Year 6 children	
% of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	44%
% of pupils who can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	39%
% of pupils who can perform safe self-rescue in different water-based situations	16%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No unable to provide due to capacity at pool. Booked for Autumn Term 2023