

PIC Newsletter

Summer 2



<http://www.portsdownprimary.co.uk/>

Welcome back. We hope you all enjoyed your half term break and feel like you have had a good rest and our ready to be the best that you can be!

If you need to contact us you can ring the school on **02392 378991** or

email d.ayers@portsdown.portsmouth.sch.uk.

Please remember that we are busy teaching your children and it is not always possible to talk to you personally or read an email during the school day. However, we are available before and after school to support you with any queries or worries.

This is our last term as Dolphin Class and we want to make the most of every minute to show our adults in our new schools how clever we are.

We said farewell to Mrs Wilson on our last day before half term. We would like to thank her for her hard work and hope she will be very happy in her new job.

Mrs Ayers, Mrs Purtil and Mrs Jones will all be here to support the children until the last day of term.



We will continue to spend time focusing on transition every week as well as on our learning to help you all manage this enormous change. We will continue to do our best to support each and every one of you on your journeys.

In this newsletter, you will find out more about the things we will be learning this term.

The final half term will be packed full of exciting learning opportunities - we have another 8 weeks together!

Diary Dates

Important Dates:-

INSET - Monday 5th June

Bikeability (Y6) - Monday 26th June

Leavers' Week - Monday 3rd - Friday 7th July - including visits to the woods, arts and crafts, visit to the park, barbecue, sleepover, cinema visit.

School Disco - Wednesday 19th July

Portsdown's Got Talent - Friday 21st July

First day of Summer 2 Term: Tuesday 6th June

Last Day of Summer 2 Term: Friday 21st July

PE Days:-

Y3 & Y6 - Thursdays

Y5 - Tuesdays

Newsletter challenge:

Together with your child, answer the questions on this newsletter and tick the boxes when you have!



In PSHE, we will be thinking about 'Changing Me'. We will learning about the life cycles of humans and animals and about the changes that happen to us as we grow. We will learn that these changes happen even if we don't want them to and that these changes are okay.

Talk to your family about some of the things that have stayed the same about their bodies and some of the things that have changed from birth to now.



Spellings

You will continue to have the opportunity to practise your spellings every day in class as one of your independent learning tasks as well as practising on your grids with an adult.

If you would like to have your spellings at home too please let us know.

Spelling tests will continue to be on a Friday.

We also target the transfer of phonics, POPAT and spelling skills to independent writing every day and through reading of target words.

English

In English, we are continuing with our book called *Handa's Surprise*. We will learn the story Pie Corbett style and then adapt the story to create our own stories. We will focus on the different characters and fruit and work on descriptions. We will learn about Africa. We will look closely at the pictures and talk about what we are learning from them and make fact files about African birds and animals.

Draw pictures to tell the story of *Handa's Surprise*.



RE

In RE, we are learning to understand how Christians show their commitment to God and to consider if there is a best way.

Talk to your family about what you already know about Christianity and commitment.



Mrs Purtil is reading *The Story of The Tiny Seed*. She is wondering what will happen to it?



Miss Griffin, our librarian, will be in the library every day from 3 - 3:30 pm for parents to use with their children.

Geography

We are learning about rivers and will be completing a river study. We will be learning specific vocabulary linked to rivers and how they change from the beginning (source) to the end (mouth). We will be comparing two rivers.

Brainstorm everything you know already about rivers. If possible visit a river and see who or what is using it.



Computing

We are learning about programming. We will learn to build a simple circuit to connect a microcontroller, connect output devices, use an infinite loop, understand about conditions and how to use conditions and actions in programs and design, test and debug our projects. Draw a picture of something you have learnt to control.



Maths

As mathematicians we will be focusing on multiplication and division and addition and subtraction. We will be practising these skills and using them in the context of measures.

We will link time to our daily activities. If your child has an analogue watch please can they where it every day.

You are all at different stages of maths so please look at the ideas below and practise the skills you are ready for:-

Telling the time on an analogue clock - follow this order - o'clock, half past, quarter past, quarter to, minutes past, minutes to. Then think about what time will it be in an hour or half an hour etc. Read analogue and digital times including 12 and 24 hour clocks. Work out how long it will be until

Counting in ones, twos, fives, tens, hundreds (or any other number) forwards and backwards, starting at any number.

Using money (if possible) in real life situations.

Learning your times tables so you can recall any fact quickly.

Please ask for a times table game to use at home.



Science

As scientists we are continuing to learn about living things and specifically life cycles and life processes of some plants and animals.

Tell your family the names of different parts of a flower.



Home Learning

Please read at home at least 5 times a week. One page a day is plenty.

Your child has two books each week:

~ a reading book which they should be able to read to you;

~ a library book or free choice book which is to be shared between parent and child.

Library books get changed every Thursday. Please make sure your child returns their book even if they haven't finished reading it. They can renew it but it does need to come back each week.

Please encourage your child to be independent at home e.g. self care, making their own bed, making their packed lunch, helping with food preparation and washing or drying up, tidying their bedrooms, helping with jobs around home or with the shopping.

