

British Values at Portsdown Primary School and Early Years

The Government set out its definition of British Values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Portsdown Primary School and Early Years, these values have always been important and are reinforced within our curriculum in the following ways:

Democracy

Each year the children choose a class representative for the School Council. Children are given the opportunity to show-case why they should be chosen. Their classmates then choose accordingly. In addition to this, children from across the school can apply to be librarians. The children who are involved in the school as prefects have a meeting chaired by themselves and where they discuss areas of their role in supporting lunchtimes, the current strengths and ways to improve. They then make efforts to improve the areas they identify.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Portsdown Primary School and Early Years. Everyone in our community is aware of their responsibility to behaving in a particular way. Our School Values are present around the school and successfully underpin outstanding behaviour at Portsdown Primary School and Early Years. The shared 'responsibilities' were decided upon by the whole school so are clearly understood and adhered. They provide a powerful reference point. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits and discussion about authorities such as our local PCSOs and other emergency services help reinforce this message. The value be safe is a one of the five key school values.

Individual Liberty

At Portsdown Primary School and Early Years, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. The vision and values support the child's opportunities to be the best that they can be. As a school, we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our e-Safety and PSHE lessons. We are aware that on occasions our pupils may make the wrong choices. Our learners are developing in a community which encourages clear reflection in an attempt to ensure better choices are made 'next time'. The Zones of Regulation form the basis of the school's behaviour policy and provide the children time to reflect on the choices they make and the impact their choices may have on others.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect following our school mission statement: 'Grow, Care, Succeed'. This is achieved through the school's vision 'for every child to love learning, be compassionate and achieve now and in the future. Working together with our communities, we will give our children roots to grow and wings to fly.' PSHE lessons, assemblies and the school's ethos support the children to be respectful (which is one of the school's key values).

Tolerance of those of Different Faiths and Beliefs

Portsdown Primary School and Early Years is an inclusive school. We actively promote diversity through our celebrations of different faiths and cultures, which involves learning about different faiths within our curriculum and enrichment activities. We have visitors and resource boxes to help support this. Religious Education lessons and PSHE lessons

reinforce messages of tolerance and respect for others and are supported by assemblies about British Values. Staff are Prevent duty trained and understand how to best protect and support our children. Be inclusive and be kind are two of the school's values.

British Values in the Nursery

Caterpillar class and Butterfly class children are supported with British Values. They are encouraged to develop 'Values for Life' by being taught and supported to:

- Understand feelings (of themselves and others);
- Learning to take turns;
- Developing respect for others;
- Making decisions;
- Collaborating
- Listening to each other;
- Sharing and getting on with others.



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Democracy	Rule of Law
<ul style="list-style-type: none"> • Class Rules • School vision and values • School Council elections • Prefect meetings • Pupil Voice through School Council and Prefect meetings • PSHE Curriculum (making choices, how to manage outcomes that you are happy/unhappy with) • Child Initiated Learning - children steer learning due to interests • Class debates (ABCQ) • Golden Time and selecting the activities for that session 	<ul style="list-style-type: none"> • School vision and values • Behaviour systems and Policy • Police visits • E - Safety Week • Restorative Practice (conflict resolution) • Anti-bullying Week • Be safe (school value) • Bikeability (cycling proficiency)
Individual Liberty	Mutual respect
<ul style="list-style-type: none"> • Provision for all - lunchtime activities • Family support/pastoral support • Classroom environment • Talk Partners • Circle time • Pupil voice/school council • Group work • Safe environment to share ideas • Be your best (school value) • Zones of Regulation 	<ul style="list-style-type: none"> • Assembly Provision • Modelling of high expectations • Celebration Assembly • Circle Time - respecting opinions • Behaviour system • Rainbow Day • Be respectful (school value)
Tolerance of those of different faiths and beliefs and those without faith	
<ul style="list-style-type: none"> • Black history month lessons, activities and assemblies • Curriculum focus on Diwali and other religious beliefs and customs. • Spanish modern foreign language teaching • EMAS support and training • RE and PSHE curriculum • History and RE boxes to show artefacts for a range of faiths and religions • Texts selected for English lessons reflect different faiths and beliefs • Be inclusive and be kind (school values) 	