## **Reception Newsletter Summer 1 2023**

We hope you had a great Easter holiday.

We had a great half term of learning last half term, including caring for chicks and a Music workshop. Here are some of the highlights:













# Diary Dates

18th April: Snails trip to Cosham

library

19th April: Bumblebees trip to

Cosham library

1st May: Bank holiday

8th May: Bank holiday for

Coronation

27th May: Half term begins

### Reading

We are so pleased with how well the children have been working in their phonic lessons and learning their letter sounds and tricky words. The children are using their letter sounds to read simple words and sentences.

#### Home reading

The children will be bring home a new reading record for this half term. Please take the time to listen to your child read their book 3 times a week and tick the boxes in the reading record.

The children will change their book each week.

#### Collins e books

Remember that you can access the children's reading books on a tablet using the Collins e book app. Speak to your child's teacher if you need the user name and access code.

### PE

PE for Reception is on Mondays,

Please can the children bring their named PE kits, including plimsoles or trainers.



During this term we will be listening to lots of different traditional stories, including the three Billy Goats Gruff and the Enormous turnip.

We will be learning about growing seeds and making different structures like bridges and boats. We will also be learning about the Coronation.

If you have any questions, please speak to or email one of the teachers.

Thank you

#### **Prime Areas**

Communication and language, physical development and personal emotional and social development

We will be learning and using new vocabulary from our stories. Please talk with your children so they can tell you what they are learning at school. Try to remember to encourage them to speak in full sentences.

We will continue to develop our fine motor control through handwriting activities, focusing on the curly caterpillar letters – c o a d g q e f and zig zag monster letters—z w x v

We will be learning about getting on with our friends and managing our feelings. Also be talking about why it is important to share.

Which is your favourite traditional story?

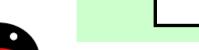
Can you retell it to your adult?





We are learning about making doubles up to 5 (e.g. double 5 is 10)

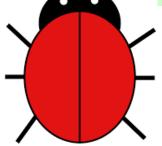
Can you make a double on the ladybird?



Mrs Corps is busy reading a recipe book. She is deciding what cakes she would like to bake!



What books do you like to read and share?



### Specific areas

Literacy, mathematics, Understanding the world and expressive arts

We will be reading a range of stories and using story language to retell them. We will be writing simple sentences using the letter sounds we know. Our focus will be on the use of our new sounds when blending to read unknown words.

We will continue with using numbers to 20 and adding and subtracting. We will also be looking at solving problems which involve halving and doubling.

We will be planting seeds and observing how they grow and change. We will make our own bridges and think about how we can make them strong.

