

PIC Newsletter

Summer 1



Welcome back. We hope you all had a fun-packed Easter break and feel like you have had a good rest and are ready to be the best that you can be!

If you need to contact us you can ring the school on **02392 378991** or

email d.ayers@portsdown.portsmouth.sch.uk.

Please remember that we are busy teaching your children and it is not always possible to talk to you personally or read an email during the school day. However, we are available before and after school to support you with any queries or worries.

For our children moving to The Wymering School, it's nearly time to say goodbye. We hope you will all be very happy in your brand new school. How exciting to be the very first pupils in the school ever!

For the rest of the children we will continue with our transition work over the Summer Term to help all of you prepare for and feel confident and excited about your new schools.



<http://www.portsdownprimary.co.uk/>

For the whole of the Summer term we will be focusing a lot of time on transition every week as well as on our learning as this is an enormous change for everyone. We will do our best to support each and every one of you on your journeys.

In this newsletter, you will find out more about the things we will be learning this term.

It is a short half term but it will be packed full of exciting learning opportunities.

Diary Dates

Important Dates:-

May Day - Monday 1st May

Additional Bank Holiday (Coronation) - Monday 8th May

Monday 5th June - INSET

Sports Week - w/b Monday 22nd May

Last Day of Summer 1 Term: Friday 26th May

First day of Summer 2 Term: Tuesday 6th June

PE Days:-

PIC - Wednesdays

You will also have the chance to join your mainstream class for PE:-

Y3 & Y6 - Thursdays

Y5 - Tuesdays

Newsletter challenge:

Together with your child, answer the questions on this newsletter and tick the boxes when you have!



In PSHE, we will be thinking about 'Relationships'. We will spend time considering our personal qualities and characteristics and building self-esteem. We will consider the positive and negatives of being part of an online community, about the rights and responsibilities of an online community and the importance of getting a balance of screen time with other activities.

Talk to your family about the activities you do every week. Make a list or draw a picture of them.



Spellings

You will continue to have the opportunity to practise your spellings every day in class as one of your independent learning tasks as well as practising on your grids with an adult.

If you would like to have your spellings at home too please let us know.

Spelling tests will continue to be on a Friday.

We also target the transfer of phonics, POPAT and spelling skills to independent writing every day and through reading of target words.

English

In English, we are starting a new book called *Handa's Surprise*. We will learn the story Pie Corbett style and then adapt the story to create our own stories.

We will focus on the different characters and fruit and work on descriptions. We will learn about Africa. We will look closely at the pictures and talk about what we are learning from them.

How many different types of fruit can you name?

RE

In RE, we are considering whether beliefs in Karma, Samsara and Moksha help Hindus to lead good lives.

Talk to your family about what you already know about Hindus and Hinduism.



Mrs Jones is reading *Handa's Surprise*. She is wondering which cheeky animal will be on the next page?

Maths

As mathematicians we will be revisiting number skills including place value, decimals and rounding numbers, as well as fractions and times tables. We will be using our addition and subtraction skills in the context of measures. And we will revisit the properties of 2D and 3D shape. We will link time to our daily activities. If your child has an analogue watch please can they where it every day.

You are all at different stages of maths so please look at the ideas below and practise the skills you are ready for:-

Telling the time on an analogue clock - follow this order - o'clock, half past, quarter past, quarter to, minutes past, minutes to. Then think about what time will it be in an hour or half an hour etc.

Counting in ones, twos, fives, tens, hundreds (or any other number) forwards and backwards, starting at any number.

Using money (if possible) in real life situations.

Learning your times tables so you can recall any fact quickly.

Please ask for a times table game to use at home.

History

We are learning about Ancient Greece including their achievements and influence on the western world. We will try to answer the question — What was the Greeks greatest achievement?

Brainstorm everything you know already about Ancient Greece.

Computing

We are learning about vector drawings and how to use different tools.

Draw a picture of something or someone who is special to you.

Science

As scientists we are learning about living things and specifically life cycles and life processes of some plants and animals.

Can you talk about or draw an example of life cycle for one living thing?

Home Learning

Please read at home at least 5 times a week. One page a day is plenty.

Your child has two books each week:

~ a reading book which they should be able to read to you;

~ a library book or free choice book which is to be shared between parent and child.

Library books get changed every Thursday. Please make sure your child returns their book even if they haven't finished reading it. They can renew it but it does need to come back each week.

Please encourage your child to be as independent as they can be at home e.g. self care, making their own bed, making their packed lunch, helping with food preparation and washing or drying up, tidying their bedrooms, helping with jobs around home or with the shopping.