



Sports Premium 2021 – 2022

What is sports premium funding?

Overview

Over the last few years the government has provided additional funding to improve the provision of physical education and sport in primary schools in England. This has become known as the sports premium funding.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Carried forward unspent PE and sport premium grant funding

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.

On 17 June 2021 the Education Secretary announced a further relaxation of ring-fencing arrangements for the PE and sport premium. This will allow any unspent grant to be carried forward into the 2021 to 2022 academic year.

Any under-spends carried forward from the 2019 to 2020 academic year, and the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022.

Objectives for Sports Premium at Portsdown Primary School

- Develop and add to the PE, physical activity and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Sports Premium 2021 – 2022 amount £19,500

Carried forward from previous 2 academic years: £7,000

Safe
storage

Update and
renew PE
equipment

Makaton
Choir

Scooters (inc
training days)

Sports Premium
2021 - 2022

MIDAS Training
and external sports
competitions

Lunchtime
staff training

Sports Day

PE Manager
release time

Sports leader
after school club

Promoting PE
and healthy
lifestyles

Play and
lunchtime
equipment

2021 -2022 Sports Premium Grant Intention

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%
Intention	Implementation	Expected impact	What are the long term benefits? (Long Term Sustainability)
To encourage good attendance at school and healthy lifestyle	Promote breakfast club to encourage more pupils to attend school earlier and get involved in activities. Currently, this club is provided at no cost to parents. Encourage active games after breakfast. Open to selected children from Year R to Year 6 due to Covid restrictions. Will open up further once restrictions are lifted.	Improvement in attendance Children ready to learn Children form positive relationships with children in other year groups Children engage in daily physical activities	Children's engagement is good as they are ready to learn. Long term impact on outcomes in both learning and health. Better awareness of the benefits of exercising on the body and mind.
To purchase equipment to aid sporting and physical activities	Upgrade and replenishment P.E stock for lessons. Upgrade items to support in the teaching of Dance at Portsdown to include a variety of styles and cultures worldwide.	Access for all pupils to have safe and up to date equipment.	Equipment will have sustained longevity for all pupils to access and achieve within Physical Activities within all year groups across a sustained time. Enable children to have a greater understanding of dance in relation to culture and countries.
To engage pupils to choose activities at playtimes	Replenish P.E stock of equipment. Each Year group (Year R to 6) to have a bag of equipment that can be used specifically at break/lunch times to encourage active games. Themed weeks to increase exposure to a variety of activities.	All children will have increased exposure to a variety of games. Children can be directed into physical activities that allow them to learn and understand good sportsmanship. Fewer break/lunch time issues due to a higher exposure to a variety of activities for all children.	Culture of active playtimes with a range and activities to suit all children across Portsdown. Children at Portsdown can take active responsibility over the equipment. Resources can be used across different groups over a sustained period of time.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation: 15%
Intention	Implementation	Expected impact	What are the long term benefits? (Long Term Sustainability)

Proactively promote the benefits of healthy active lifestyles	Promotion of PE and healthy lifestyles ie posters, walk to school certificates and medals. This includes videoing performance form PE lessons and promoting	Promotion in the form of books, information and posters reflect children's particular interests. Children have role models to aspire to.	Promotional materials can be reused. Reading material which matches children's interests will aid the progress in reading in the school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 25%
Intention	Implementation	Expected impact	What are the long term benefits? (Long Term Sustainability)
To upskill staff expertise in engaging positively with children – to promote healthy activities	Training for lunchtime staff/learning mentors/breakfast club in using a range of activities and equipment to promote healthy activities at these times of the day. Use of Pompey in the Community to run sessions at lunchtime with lunchtime supervisor support	Staff are confident in structuring games when children are at play. A wider range of activities/games provided for all children while in the playground. The above will result in fewer break/lunch time issues.	Children's social skills improved – games can carry on through years which children then become proactive leaders in games and good sportsmanship. All children at Portsdown can assess a range of activities which facilitate positives experiences of P.E.
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan	P.E subject leader release time for 5 sessions to monitor and improve P.E across Portsdown.	Monitoring report of this strategy. Action plan for improvement in place. Progression of skills in place for subject	Success of this strategy built on for following years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 5%
Intention	Implementation	Expected impact	What are the long term benefits? (Long Term Sustainability)
Provide training for KS2 staff and children on scooters	Purchase class set of scooters and storage Arrange for April 2022 2 days worth of training delivered by https://www.scootfit.co.uk/	Children engaging in scooting in school responsibly – with safety equipment	Children safer on roads when out scooting
Provide coaches to run lunchtime clubs so children get exposed to games they otherwise would not play	Daily sports lunchtime clubs delivered alongside lunchtime supervisors	Greater number of children engaged in lunchtime activity	Children will be able to run their own games

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10%
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Intention	Implementation	Expected impact	What are the long term benefits? (Long Term Sustainability)
To promote in school competition	<p>Promote Sports day including use of resources to encourage parental participation and rewards for children.</p> <p>Inter bubble competitions in Year groups to earn points towards the Sports Day trophy.</p> <p>Teachers to be allocated Houses across the School.</p>	<p>Whole school participation in sports day with high levels of parental involvement.</p> <p>Sense of community within each house for the children.</p>	<p>Promotion of healthy school competition.</p> <p>Helps to create to good reputation of the school.</p> <p>Promotes a sense of community amongst the children, parents and staff.</p>
Children from different year groups have access to a range of after school clubs	KS2 children to have access to Makaton Choir and Sports leader training after school run by Pompey in the community	<p>Opportunity to perform at various locations</p> <p>Sports leaders run sporting activities for their or other year groups</p>	Participation in competitions will be celebrated leading to positive promotion of active lifestyles for wider school community.
To provide transport to take children to competitive sports	Additional staff to obtain MIDAS certificate so they can transport children to sporting events	Greater number of children will participate in competitive sports within cluster	Increase in minibus drivers will increase the opportunities for children in long term engage in competitive sports between schools

2020 – 2021 Meeting national curriculum requirements for swimming and water safety – Data below is for the 2021 – 2022 Year 6 children	
% of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	60%
% of pupils who can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	45%
% of pupils who can perform safe self-rescue in different water-based situations	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for this current year due to Covid restrictions and absences. We would normally pay for top up lessons for Year 5 which we will resume next year