

Safe
storage

Update and
renew PE
equipment

Makaton
Choir

Scooters (inc
training days)

Sports Premium
IMPACT
2021 - 2022

MIDAS Training
and external sports
competitions

Lunchtime
staff training

Sports Day

PE Manager
release time

Sports leader
after school club

Promoting PE
and healthy
lifestyles

Play and
lunchtime
equipment

2021 -2022 Sports Premium Grant Intention

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intention	Implementation	Expected impact	End of year impact (July 2022)	What are the long term benefits? (Long Term Sustainability)
To encourage good attendance at school and healthy lifestyle	Promote breakfast club to encourage more pupils to attend school earlier and get involved in activities. Currently, this club is provided at no cost to parents. Encourage active games after breakfast. Open to selected children from Year R to Year 6 due to Covid restrictions. Will open up further once restrictions are lifted.	Improvement in attendance Children ready to learn Children form positive relationships with children in other year groups Children engage in daily physical activities	Attendance in line with cluster schools and all children have access to daily physical activity	Children’s engagement is good as they are ready to learn. Long term impact on outcomes in both learning and health. Better awareness of the benefits of exercising on the body and mind.
To purchase equipment to aid sporting and physical activities	Upgrade and replenishment P.E stock for lessons. Upgrade items to support in the teaching of Dance at Portsdown to include a variety of styles and cultures worldwide.	Access for all pupils to have safe and up to date equipment.	Equipment purchased so full PE curriculum could be delivered	Equipment will have sustained longevity for all pupils to access and achieve within Physical Activities within all year groups across a sustained time. Enable children to have a greater understanding of dance in relation to culture and countries.
To engage pupils to choose activities at playtimes	Replenish P.E stock of equipment. Each Year group (Year R to 6) to have a bag of equipment that can be used specifically at break/lunch times to encourage active games. Themed weeks to increase exposure to a variety of activities.	All children will have increased exposure to a variety of games. Children can be directed into physical activities that allow them to learn and understand good sportsmanship. Fewer break/lunch time issues due to a higher exposure to a variety of activities for all children.	Additional playtime equipment purchased and used at playtimes in cage and trail playgrounds..	Culture of active playtimes with a range and activities to suit all children across Portsdown. Children at Portsdown can take active responsibility over the equipment. Resources can be used across different groups over a sustained period of time.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intention	Implementation	Expected impact	End of year impact (July 2022)	What are the long term benefits? (Long Term Sustainability)
Proactively promote the benefits of healthy active lifestyles	Promotion of PE and healthy lifestyles ie posters, walk to school certificates and medals. This includes videoing performance from PE lessons and promoting	Promotion in the form of books, information and posters reflect children's particular interests. Children have role models to aspire to.	Additional sports reading book purchased and available in library	Promotional materials can be reused. Reading material which matches children's interests will aid the progress in reading in the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
Intention	Implementation	Expected impact	End of year impact (July 2022)	What are the long term benefits? (Long Term Sustainability)
To upskill staff expertise in engaging positively with children – to promote healthy activities	Training for lunchtime staff/learning mentors/breakfast club in using a range of activities and equipment to promote healthy activities at these times of the day. Use of Pompey in the Community to run sessions at lunchtime with lunchtime supervisor support	Staff are confident in structuring games when children are at play. A wider range of activities/games provided for all children while in the playground. The above will result in fewer break/lunch time issues.	CPOMS data shows reduction in incidents (not all attributed to sports premium) Lunchtime session started by Pompey in the community with dinner staff participating and then leading	Children's social skills improved – games can carry on through years which children then become proactive leaders in games and good sportsmanship. All children at Portsdown can assess a range of activities which facilitate positives experiences of P.E.
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan	P.E subject leader release time for 5 sessions to monitor and improve P.E across Portsdown.	Monitoring report of this strategy. Action plan for improvement in place. Progression of skills in place for subject	Regular release time provided for subject lead to develop a progressive curriculum plan and monitor the quality of PE in school	Success of this strategy built on for following years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intention	Implementation	Expected impact	End of year impact (July 2022)	What are the long term benefits? (Long Term Sustainability)
Provide training for KS2 staff and children on scooters	Purchase class set of scooters and storage Arrange for April 2022 2 days worth of training delivered by https://www.scootfit.co.uk/	Children engaging in scooting in school responsibly – with safety equipment	Scooter training in Summer term 2022 for all of KS2. Class set purchased to use as rewards	Children safer on roads when out scooting
Provide coaches to run lunchtime clubs so children get exposed to games they otherwise would not play	Daily sports lunchtime clubs delivered alongside lunchtime supervisors	Greater number of children engaged in lunchtime activity	See above	Children will be able to run their own games

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intention	Implementation	Expected impact	End of year impact (July 2022)	What are the long term benefits? (Long Term Sustainability)
To promote in school competition	Promote Sports day including use of resources to encourage parental participation and rewards for children. Inter bubble competitions in Year groups to earn points towards the Sports Day trophy. Teachers to be allocated Houses across the School.	Whole school participation in sports day with high levels of parental involvement. Sense of community within each house for the children.	All year groups apart from year 5 participated in competitive sports day. Year 5 had to cancel a number of times due to weather and covid. Year 5 rearranged for autumn 2022 when in year 6.	Promotion of healthy school competition. Helps to create to good reputation of the school. Promotes a sense of community amongst the children, parents and staff.
Children from different year groups have access to a range of after school clubs	KS2 children to have access to Makaton Choir and Sports leader training after school run by Pompey in the community	Opportunity to perform at various locations Sports leaders run sporting activities for their or other year groups	Sports leaders trained and supporting physical activity in lesson time as well as in the playground. After school dance and Makaton clubs established. Makaton club performed outside of school i.e. Fratton Park and with dementia patients.	Participation in competitions will be celebrated leading to positive promotion of active lifestyles for wider school community.

To provide transport to take children to competitive sports	Additional staff to obtain MIDAS certificate so they can transport children to sporting events	Greater number of children will participate in competitive sports within cluster	7 additional driver strained to allow children to access off site activities.	Increase in minibus drivers will increase the opportunities for children in long term engage in competitive sports between schools
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2020 – 2021 Meeting national curriculum requirements for swimming and water safety – Data below is for the 2021 – 2022 Year 6 children	
% of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	60%
% of pupils who can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	45%
% of pupils who can perform safe self-rescue in different water-based situations	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for this current year due to Covid restrictions and absences. We would normally pay for top up lessons for Year 5 which we will resume next year