

Sports Premium

2019 – 2020 and 2020 – 2021 Reviews

2020 -2021 Sports Premium Grant Impact

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%
Intention	Implementation	Impact	What are the long term benefits? (Long Term Sustainability)
To encourage good attendance at school and healthy lifestyle	Promote breakfast club to encourage more pupils to attend school earlier and get involved in activities. Keep costs down to 40p day. Encourage active games after breakfast. Open to all children from Year R to Year 6	School continued to offer a free breakfast club for all key worker and vulnerable children during lockdown. This was running at capacity with staffing levels. Children kept in bubbles but were able to use playgrounds for activities and sports after breakfast but before the start of the school day. Continue to offer free breakfast club into 2021-22 year	Children's engagement is good as they are ready to learn. Long term impact on outcomes in both learning and health. Better awareness of the benefits of exercising on the body and mind.
To purchase equipment to aid sporting and physical activities	Upgrade and replenishment P.E stock for lessons. Upgrade items to support in the teaching of Dance at Portsdown to include a variety of styles and cultures worldwide.	Additional equipment purchased to allow all 'bubbles' to have their own Covid safe equipment. Dance introduced in curriculum with 100 positive engagement	Equipment will have sustained longevity for all pupils to access and achieve within Physical Activities within all year groups across a sustained time. Enable children to have a greater understanding of dance in relation to culture and countries.
To engage pupils to choose activities at playtimes	Replenish P.E stock of equipment. Each Year group (Year R to 6) to have a bag of equipment that can be used specifically at break/lunch times to encourage active games. Themed weeks to increase exposure to a variety of activities.	All children had increased exposure to a variety of games. Each year group had a new bag of playground equipment and additional resources were purchased for year 1 and 2 playground shed. Children directed into physical activities that allow them to learn and understand good sportsmanship. Fewer break/lunch time issues due to a higher exposure to a variety of activities for all children. This may have also been due to the bubbles system.	Culture of active playtimes with a range and activities to suit all children across Portsdown. Children at Portsdown can take active responsibility over the equipment. Resources can be used across different groups over a sustained period of time.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation: 15%
Intention	Implementation	Impact	What are the long term benefits? (Long Term Sustainability)
Proactively promote the benefits of healthy active lifestyles	Promotion of PE and healthy lifestyles ie posters, walk to school certificates and medals. In addition purchase of non-fiction books relating to sports and healthy active lifestyles – targeted to interests of individual classes.	Promotion in the form of books, information and posters reflect children's particular interests. Additional books for the school and class libraries. Children have role models to aspire to. *Linked to School Improvement Priority Reading	Promotional materials can be reused. Reading material which matches children's interests will aid the progress in reading in the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 25%
Intention	Implementation	Impact	What are the long term benefits? (Long Term Sustainability)
To upskill staff expertise in engaging positively with children – to promote healthy activities	Training for lunchtime staff/learning mentors/breakfast club in using a range of activities and equipment to promote healthy activities at these times of the day.	This objective was affected by Covid so only in house limited training achieved. Carried forward into 2021 -22	Children's social skills improved – games can carry on through years which children then become proactive leaders in games and good sportsmanship. All children at Portsdown can assess a range of activities which facilitate positives experiences of P.E.
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan	P.E subject leader release time for 5 sessions to monitor and improve P.E across Portsdown. Provide time with experienced sports leader. REAL P.E course if available. Create action plan.	Monitoring report of this strategy. Action plan for improvement in place	Success of this strategy built on for following years.
To provide teachers with CPD form qualified coach	Qualified coach to work with teachers and TA's on sports and activities suitable for lessons and play times.	This objective was affected by Covid. Carried forward into 2021 -22 as possible action.	Learning can be shared with staff across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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Intention	Implementation	Impact	What are the long term benefits? (Long Term Sustainability)
Provide additional swimming opportunities for children who have not met curriculum expectations	Additional swimming sessions for appropriate year groups with rewards – this is in the form of 2 paid sessions at local swimming pool. Parents exchange vouchers for lessons. Booked in For Summer term Year 3 and Year 5.	Unable to complete due to Covid	Improved water safety as children enter secondary school. Increased water confidence for children at Portsdown.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10%
Intention	Implementation	Impact	What are the long term benefits? (Long Term Sustainability)
To promote in school competition	Promote Sports day including use of resources to encourage parental participation and rewards for children. Inter bubble competitions in Year groups to earn points towards the Sports Day trophy. Teachers to be allocated Houses across the School.	Unable to complete due to Covid. However, children participated in in-school year group sports days with high rates of participation	Promotion of healthy school competition. Helps to create to good reputation of the school. Promotes a sense of community amongst the children, parents and staff.
Children from different year groups have access to a range of after school clubs	Portsmouth School Sport Partnership Provide 2 after school clubs per week on Tuesdays and Wednesdays 38 weeks for 2 hours per week. Small Bubbles in Year group to begin in Spring Term if possible.	Unable to complete due to Covid.	Participation in competitions will be celebrated leading to positive promotion of active lifestyles for wider school community.
To provide transport to take children to competitive sports	Additional staff to obtain MIDAS certificate so they can transport children to sporting events	5 staff trained in MIDAS with additional for 2021-22 year	Increase in minibus drivers will increase the opportunities for children in long term engage in competitive sports between schools

2020 – 2021 Meeting national curriculum requirements for swimming and water safety – Data below is for the 2020 – 2021 Year 6 children	
% of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	60%

% of pupils who can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	32%
% of pupils who can perform safe self-rescue in different water-based situations	25%

2019 -2020 Sports Premium Grant Impact – Not all actions were carried out fully due to Covid-19

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intention	Implementation	2019-2020 Impact
To encourage good attendance at school and healthy lifestyle	Promote breakfast club to encourage more pupils to attend school earlier and get involved in activities. Keep costs down to 40p day. Encourage active games after breakfast. Open to all children from Year R to Year 6	Improvement in attendance for children at Breakfast club. During lockdown, parents of children who were targeted informed us that breakfast club was a supportive factor for their wellbeing. The increased activity at the start of the day helped these children to be ready to learn. Positive relationships continued to thrive between these children and staff.
To purchase equipment to aid sporting and physical activities	Replenish old sporting equipment Purchase equipment for Yr R to improve physical strength and provide more activities for physical development	All children now have access to safe and up to date equipment. Additional equipment needs to be purchased with next grant to support SEN children. Yr R children to improve strength leading to better mark making evident in work Clubs run by staff had required equipment
To engage pupils to choose activities at playtimes	Replenish playtime equipment Purchase new playground markings to encourage active play and sports	A wider range of physical activities was made available to children at play and lunchtime including skipping and balancing. Further investment in this from next grant. In addition after school PE clubs were run by TAs and support staff – waiting list of children

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement

Intention	Implementation	2019-2020 Impact
Proactively promote the benefits of healthy active lifestyles	Promotion of PE and healthy lifestyles ie posters, walk to school certificates and medals. In addition purchase of non-fiction books relating to sports and healthy active lifestyles – targeted to interests of individual classes	Some promotional materials in terms of books was purchased to promote healthy lifestyles. During lockdown, children were given additional physical activity times plus extensive use of our school kitchen. Due to lockdown, not all promotional materials was purchased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intention	Implementation	2019-2020 Impact
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To upskill staff expertise in engaging positively with children – to promote healthy activities	Lunchtime supervisor and Learning Mentor training	A wider range of games being played in the playground. Fewer lunchtime incidents. New and existing resources being used well. Children's social skills improved
To provide release time for subject leader to track improvements in PE and monitor implementation of this plan	5 x half day release for subject leader Provide time with experienced sports leader Create action plan	This was not possible due to Covid-19
To provide Yr 6 teachers with CPD form qualified coach	Summer term coach works alongside Yr 6 teachers to implement quality PE sessions	This was not possible due to Covid-19

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intention	Implementation	2019-2020 Impact
Provide additional swimming opportunities for children who have not met curriculum expectations	Additional swimming sessions for year 6 with rewards – this is in the form of 2 paid sessions at local swimming pool. Parents exchange vouchers for lessons	Additional lessons were offered to year 5 as a top up to swimming in year 3. Increased number of children meeting curriculum expectations

Key indicator 5: Increased participation in competitive sport

Intention	Implementation	2019-2020 Impact
To promote in school competition	Promote Sports day including use of resources to encourage parental participation	Sports day did not happen due to Covid-19
Children from different year groups have access to a range of after school clubs	Portsmouth School Sport Partnership Provide 2 after school clubs per week on Tuesdays and Wednesdays 38 weeks for 2 hours per week	Sports clubs offered to all children – high demand, waiting list. Increased opportunities for children to gain competition experience was not possible due to Covid-19
To provide transport to take children to competitive sports	New minibus due to arrive November 2019. Additional staff to obtain MIDAS certificate so they can transport children to sporting events	8 staff members were MIDAS trained but due to Covid-19 they did not have the chance to take children to competitions

