

Portsmouth Primary School: Covid Catch-Up Planning

Details of the catch up funding can be found at the following link: <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

This plan will be reviewed and updated after the school's next data drop. We expect to update it in the second week of December 2020.

The total amount of catch up funding made available to Portsmouth is £17,593

Actions highlighted in red are actions where we will use the catch up funding. Exact costs are still being calculated.

Actions highlighted in blue will be funded through the Local Authorities Digital Disadvantaged Fund.

Teaching and Whole School Strategies		
Area of Focus:	Action to Be Taken	Intended Impact
Supporting Great Teaching	<ul style="list-style-type: none"> ● Arrange Remote Learning Training and support for the implementation of Google Classroom via EdTech Hub School ● Provide additional English CPD via English Consultant ● Rota Additional Time for Planning and Assessment for teachers in English and Maths to support accurate assessment and next step planning ● Hold Conferencing Sessions with class teacher for disadvantaged pupils – R, W or M - Spring Term ● Plan additional support for early career teachers ● Hold 'PRAISE' conversations focusing on Teaching and Learning to support teacher development ● Deliver regular CPD to TAs delivering small group phonics teaching via phonics lead 	<ul style="list-style-type: none"> ● All teachers and teaching assistants will be able to post and collect work via Google Classroom in the event of children having to isolate. ● Quality 1st Teaching to support talk, reading and writing will be developed rapidly and progress in children's work will be accelerated ● Teaching and Learning will be accurately pitched to support the learning of individuals to maximise learning ● Release time for NQT+1 will support completion of activities from NQT year. ● Teacher pedagogy will improve through developing a shared understanding of key principles as well as supporting teacher wellbeing ● The teaching of phonics will follow the 'Portsmouth Approach to Phonics' and ensure that all teaching is well-matched and rigorous ● Attainment in Reading and Writing will have improved over the course of the year.

Pupil Assessment and Feedback	<ul style="list-style-type: none"> ● Use accurate assessment through a range of strategies and high quality feedback to respond to children’s learning needs ● Purchase Penpals handwriting scheme to support Teachers with rigorous handwriting sessions ● Overstock Accelerated Reader books in the library to allow for quarantining and to ensure children still have a good choice ● Investigate low stakes testing tools to support teacher assessment and feedback 	<ul style="list-style-type: none"> ● Good quality feedback will show impact by having a positive impact on children’s work ● Children’s letter formation and handwriting will show rapid improvement from September ● All children will have a reading book closely matched to their reading level and interviews will show that children have a good choice to motivate them ● Teachers will be able to demonstrate good knowledge of where children are, their misconceptions and plan for them appropriately
Transition Support	<ul style="list-style-type: none"> ● Identify Year Group and Individual needs after lockdown through an adapted curriculum with additional PHSE sessions and play times ● Purchase Jigsaw PHSE Scheme to support development of this curriculum strand in taught sessions 	<ul style="list-style-type: none"> ● Children will be positive about returning to school after lockdown and their emotional needs will be met to prevent negative behaviours ● Attendance of children will be at least broadly in line with similar schools ● Negative behaviors will decrease over time (measured through behaviour books and inclusion figures)

Targeted Support

Area of Focus:	Action to Be Taken	Intended Impact
One to One and Small Group Tuition	<ul style="list-style-type: none"> ● Employ Teach First Maths specialist for Year 6 ● Engage with tuition companies to provide One to One and small group tutoring for Years 5 and 6 in English and Maths ● Use of external tutors to deliver targeted intervention, release time for teachers to plan with teachers and TA overtime to support online tuition 	<ul style="list-style-type: none"> ● Increased attainment by targeted children in Maths ● Assessments at the beginning and end of the tuition period will demonstrate accelerated progress ● Working Towards children who have been identified will reach the expected standard by the end of the academic year ● TAs will be upskilled to deliver similar interventions in the future
Intervention Programmes	<ul style="list-style-type: none"> ● Purchase additional tablets to support reading in class and small group work ● Use 3rd Teacher in Upper KS2 to provide small group teaching in English in Years 5 and 6, and an additional reading group in Year 6 	<ul style="list-style-type: none"> ● Children will be more engaged with interventions and Accelerated Reader quizzes ● Children working in focus groups will have made accelerated progress in English
Extending School Time	<ul style="list-style-type: none"> ● Use of a digital platform for Reading – ‘My On’ to increase reading at home and to act as a protective factor should children have to isolate 	<ul style="list-style-type: none"> ● Children will be able to access a range of reading books digitally at home and in school so that reading is not interrupted if there is disruption to schooling

Wider Strategies

Area of Focus:	Action to Be Taken	Intended Impact
Supporting Parents and Carers	<ul style="list-style-type: none"> ● Publish 'How to' Google Classroom lessons for parents to support children at home if having to isolate ● Purchase reading books and resources for disadvantaged families to use at home 	<ul style="list-style-type: none"> ● Parental involvement in children's learning will increase ● Learning loss due to isolation will be kept to a minimum ● Disadvantaged pupil will have access to appropriate high quality reading materials at home
Access to Technology	<ul style="list-style-type: none"> ● Purchase additional Laptops to support disadvantaged families without access to technology 	<ul style="list-style-type: none"> ● All children will be able to access Google Classroom at home i the event of an isolation period
Holiday Time Support	<ul style="list-style-type: none"> ● Research holiday time support that may be available or offered to children from disadvantaged families 	<ul style="list-style-type: none"> ● Learning loss over holiday time reduced ● Maintaining contact will support welfare of our vulnerable families